

### School Profile - Data Dictionary

Field Code	My School Field Reference	ACARA Description
Calendar Year		The year to which the data relates.
ACARA School ID		Unique ID allocated to a given school by ACARA.
AGE ID		The Australian Government Department of Education ID.
School Name	Displayed in the title with Suburb and State	The official name of the school.
Suburb	Displayed in the title with School Name and State	The suburb in which the school is located.
State	Displayed in the title with School Name and Suburb	The state in which the school is located.
Postcode		The postcode of the school's location.
School Sector		The sector that the school belongs to (Government, Catholic or Independent).
School Type	School facts - School type	The type of school (Primary, Secondary, Combined or Special).
Head Campus ACARA ID		Head Campus ACARA ID is allocated by ACARA to the head campus of a multi-campus school. An ID will not be allocated where the school does not have any associated campuses. If it has a value and the value is the same as the ACARA School ID then the school is the main or head campus. If the value is different from the ACARA School ID then the school is an associated campus or sub-campus.
Campus Type		The campus type of the school: School Single Entity - standalone school. School Head Campus - this school is the head campus of a school with multiple campuses. School Sub-Campus and Single Entity - this school is a sub-campus of a school with multiple campuses.
Rolled Reporting Description		This field refers to the way in which a school's data is reported on My School: Individual Reporting - for a multi-campus school, data will be reported against each campus individually. All single entity schools will be Individual Reporting. Rolled Reporting - for a multi-campus school, data will be reported against the head campus only.
School URL	Links - School website	Website for the school.
Year Range	School facts - Year range	The range of year levels offered by the school. It is a derived field based on the year levels offered for the current year. a) Year 1 minus 2: P = Preschool, K = Kindergarten, Prep = Preparatory. b) Year 1 minus 1: K = Kindergarten, Prep - Preparatory, R = Reception, PP = Pre-Primary, T=Transition. c) Years 1 - 12. d) U - Ungraded.
Geolocation	School facts - Location	The geographical classification of the school location according to the ABS Remoteness Area definitions (Major Cities, Inner Regional, Outer Regional, Remote, Very Remote).
ICSEA	Student background - School ICSEA value	The Index of Community Socio-Educational Advantage score for the school. This score is derived from a number of variables including parental school and non-school education and occupation, the school's geographical location and proportion of Indigenous students.
Bottom SEA Quarter	Student background - Distribution of students - School Distribution - Bottom quarter	The percentage of students positioned in the lowest socio-educational advantage quarter.
Lower Middle SEA Quarter	Student background - Distribution of students - School Distribution - Middle quarter 1	The percentage of students positioned in the lower middle socio-educational advantage quarter.
Upper Middle SEA Quarter	Student background - Distribution of students - School Distribution - Middle quarter 2	The percentage of students positioned in the higher middle socio-educational advantage quarter.

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Top SEA Quarter	Student background - Distribution of students - School Distribution - Top quarter	The percentage of students positioned in the highest socio-educational advantage quarter.
Teaching Staff	School staff - Teaching staff 2015	The number of full-time and part-time teaching staff members.
Full Time Equivalent Teaching Staff	School staff - Full-time equivalent teaching staff	The full-time equivalent of full-time and part-time teaching members. This data is rounded to one decimal place. A full-time teacher is counted as 1.0; a teacher who works three days a week is counted as 0.6.
Non-Teaching Staff	School staff - Non-teaching staff	The number of full-time and part-time non-teaching staff members.
Full Time Equivalent Non-Teaching Staff	School staff - Full-time equivalent non-teaching staff	The full-time equivalent of full-time and part-time non-teaching staff members. This data is rounded to one decimal place. A full-time member of staff is counted as 1.0; a member of staff who works three days a week is counted as 0.6.
Total Enrolments	School facts - Total enrolments and Students - Total enrolments	The total number of students, including both full-time and part-time students, who are enrolled at the school in the calendar year specified.
Girls Enrolments	Students - Total enrolments - Girls	The total number of female students, including both full-time and part-time students, who are enrolled at the school in the calendar year specified.
Boys Enrolments	Students - Total enrolments - Boys	The total number of male students, including full-time and part-time students, who are enrolled at the school in the calendar year specified.
Full Time Equivalent Enrolments	Students - Full-time equivalent enrolments	The number of students enrolled at the school expressed in terms of full-time students. This data is rounded to one decimal place. A full-time student is counted as 1.0; a student enrolled on a part-time basis three days a week is counted as 0.6.
Indigenous Enrolments	Students - Indigenous students	The percentage of students enrolled at the school who are of Aboriginal and/or Torres Strait Islander descent, identify themselves as such and are accepted as such by the community in which they live.
Language Background Other Than English	Students - Language background other than English	The proportion of students within a school's population who speak a language other than English at home. If data provider has not provided LBOTE data in the school census, then LBOTE is derived by ACARA from NAPLAN student level data.
School Comments	School Comments	School description