

2016 NAPLAN National Report

The NAPLAN National Report shows that compared with 2008 (the first year of NAPLAN), there are some better results in all content areas (except for writing), but not for all year groups. However, in recent years NAPLAN results have largely plateaued.

AT THE NATIONAL LEVEL

READING



Reading results for Years 3 and 5 are better than they were in 2008. Compared with 2015 there has been no significant improvement.

SPELLING



Spelling results for Year 3 are better than they were in 2008. Compared with 2015 there has been no significant improvement.

GRAMMAR



Grammar / punctuation results for Year 3 are better than they were in 2008. Compared with 2015 there has been no significant improvement.

NUMERACY



Numeracy results for Year 5 are better than they were in 2008. Compared with 2015 there has been no significant improvement.

WRITING



Writing results for Year 9 saw a significant decrease since 2011. (The year from which results can be compared with for this domain.)

There have been some significant gains in some domains in each state and territory, with Western Australia and Queensland standing out more than others. ACT, NSW and Victoria continue to have the highest mean achievement across the NAPLAN domains in Years 3, 5 and 7.

Data in the National Report has also shown that since 2008, there have been some significant cumulative gains in some domains and year levels for Indigenous students including reading (Years 3 and 5), numeracy (Year 5), spelling (Year 3), grammar and punctuation (Years 3, 5 and 7). There has also been a significant increase in the percentage of students performing at or above the national minimum standard in writing at Year 7.

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