Read *Penguins from outer space* on page 2 of the magazine and answer questions 1 to 5.

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
</tr>
</thead>
</table>
| 1 | Guano can be seen from space because of its  
  - size.  
  - colour.  
  - shape.  
  - location. |
| 2 | According to the text, researchers study these penguins by  
  - weighing all the krill the penguins eat.  
  - measuring how thick the guano is.  
  - visiting Antarctica to watch the penguins.  
  - using images taken from space. |
| 3 | The guano builds up because the penguins  
  - go back to the same nest every year.  
  - eat too much krill and squid.  
  - use the guano to build their nests.  
  - live too close to the sea. |
| 4 | From the information we know that krill  
  - are small.  
  - eat a lot.  
  - can hurt penguins.  
  - live on rocks. |
The image of Giganteus Island shows

- krill.
- squid.
- digestive juices.
- guano.

Read *Please do not feed native animals* on page 3 of the magazine and answer questions 6 to 11.

The sign tells the reader that native animals in the park

- are playful and friendly.
- have been put there for visitors to see.
- are untamed and dangerous.
- can take care of themselves.

*You might think that you are being kind …* (paragraph 1)

These words are used to

- accuse the reader of making a mistake.
- identify a common opinion which is not correct.
- give the writer’s opinion about visitors.
- show sympathy for people doing the wrong thing.

*Please be a friend …*

The writer starts the sentence like this

- to appeal to the reader’s emotions.
- to emphasise that it is important to care about animals.
- to encourage more people to sponsor the animals in the park.
- to give scientific information in an informal way.
<table>
<thead>
<tr>
<th>Question</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>Which of these statements is supported by the sign?</td>
</tr>
<tr>
<td></td>
<td>Animals survive better with help from humans.</td>
</tr>
<tr>
<td></td>
<td>When animals eat human food it results in more rubbish in the park.</td>
</tr>
<tr>
<td></td>
<td>Animals can behave in a threatening manner to get human food.</td>
</tr>
<tr>
<td></td>
<td>When animals are not scared of humans it is better for their survival.</td>
</tr>
<tr>
<td>10</td>
<td>The sign mainly tries to persuade by</td>
</tr>
<tr>
<td></td>
<td>offering rewards.</td>
</tr>
<tr>
<td></td>
<td>making threats.</td>
</tr>
<tr>
<td></td>
<td>targeting emotions.</td>
</tr>
<tr>
<td></td>
<td>providing information.</td>
</tr>
<tr>
<td>11</td>
<td>The main purpose of the picture on the sign is</td>
</tr>
<tr>
<td></td>
<td>to remind people of the types of wildlife in the park.</td>
</tr>
<tr>
<td></td>
<td>to illustrate the correct way to feed native animals.</td>
</tr>
<tr>
<td></td>
<td>to show the sign’s message in a different way.</td>
</tr>
<tr>
<td></td>
<td>to make the sign more attractive.</td>
</tr>
</tbody>
</table>

Read *Antarctica* on page 4 of the magazine and answer questions 12 to 17.

<table>
<thead>
<tr>
<th>Question</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>According to the text, why do quads form an essential part of Antarctic equipment?</td>
</tr>
<tr>
<td></td>
<td>They can be used for a variety of tasks.</td>
</tr>
<tr>
<td></td>
<td>Everyone knows how to use them.</td>
</tr>
<tr>
<td></td>
<td>They are very fast.</td>
</tr>
<tr>
<td></td>
<td>They are visible on the snow.</td>
</tr>
</tbody>
</table>
What reinforces the fact that Antarctica is a dangerous place to work?
- the reference to using heavy machinery
- how much training is necessary to ride quads
- the fact that quads have to travel on sea ice
- the existence of a permanent research station

Paragraph 3 summarises
- how to perform maintenance on quads.
- the first aid course that is given to quad riders.
- who is eligible to ride quads.
- the requirements for driving the quads.

Which word best replaces **limitations** in paragraph 4?
- expectations
- purposes
- specifications
- shortcomings

According to the text, **micro spikes** are used on quads to
- dig into sea ice.
- make tyres last longer.
- give traction in mushy snow.
- provide stability on rocky terrain.
### Question 17
What is the purpose of the last sentence?
- to inform readers about an intended visit to a penguin colony
- to describe the contrasting conditions at Windy Bay
- to let readers know about scientific observations of the penguin colony
- to encourage readers to check the blog again

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### Question 18
Read *The stranger* on page 5 of the magazine and answer questions 18 to 24.

At the beginning of the text, Buck is described as approaching the wolf *with caution in every movement*.

Why does he move this way?
- He has an injury and does not want to make it worse.
- He is hoping to surprise the wolf.
- He does not know how the wolf will react.
- He cannot tell which direction the cry is coming from.

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### Question 19
In the second paragraph the writer talks of *both a threat and an overture of friendliness*.

Which quotation from the text means the same thing?
- *half crouching* (paragraph 2)
- *menacing truce* (paragraph 2)
- *wild leapings* (paragraph 2)
- *friendly advances* (paragraph 3)

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### Question 20
How does the wolf behave in the third paragraph?
- He runs away from Buck, stops, then runs again.
- He snarls at Buck to try to scare him.
- He overtakes Buck then waits for him.
- He starts to fight with Buck, then runs away.
21. Why was Buck able to catch up with the wolf?
- The wolf was not healthy.
- The wolf did not know the area well.
- The wolf let Buck catch him as part of a game.
- The wolf was much younger than Buck.

22. The beginning of the fourth paragraph suggests Buck is very
- secretive.
- powerful.
- patient.
- careful.

23. …fierce beasts belie their fierceness … (paragraph 4)
This could be rewritten as
- wild animals behave as if they are injured.
- aggressive animals behave as if they are gentle.
- frightening animals behave as if they are frightened.
- angry animals behave as if they are happy.

24. The wolf’s actions show that he goes from
- ignoring Buck to threatening him.
- fearing Buck to defeating him.
- snarling at Buck to following him.
- mistrusting Buck to accepting him.
Read **Looking back** on page 6 of the magazine and answer questions 25 to 31.

25. How does the writer engage the reader at the beginning of the story?
   - by creating a personal conflict to be resolved
   - by not explaining what has happened
   - by using vivid figurative language
   - by foreshadowing future events

26. What does the last sentence of the first paragraph imply?
   - Ollie thinks any injuries will be easy to treat.
   - Ollie doubts that he has been injured by his fall.
   - Ollie does not yet know the extent of his injuries.
   - Ollie worries that he will injure himself later by falling.

27. \( \text{... the sound morphed itself into my name ...} \) (paragraph 2)
   Which word could replace *morphed*?
   - transformed
   - amplified
   - insinuated
   - extended

28. When Ollie hears Nick calling, what is his first reaction?
   - relief that Nick is still there
   - surprise that he had not identified his own name
   - annoyance that it took Nick so long to call
   - confusion because of the other noises
Ollie’s description of what he sees when he looks up emphasises
- how easy it was to have fallen.
- how lucky he was not to have hit a tree.
- how high the rock face is.
- how stressed Nick seems to be.

When he hears the sound of the helicopter, Ollie
- knows he should keep calm.
- allows himself to feel hopeful.
- concentrates on watching for it.
- worries about how it will reach him.

Which quotation from the text is an example of figurative language?
- I felt weirdly calm …
- I would have landed flat on my back …
- … the steady electric hum of the cicadas.
- … as it seemed to get louder and louder …

Read Electric car world record smashed on page 7 of the magazine and answer questions 32 to 38.

What is the impact of using the word smashed instead of broken in the title of this article?
- It makes the achievement seem more significant.
- It implies that the previous record was trivial.
- It makes fun of the previous record holders.
- It suggests the UNSW team was very aggressive.
33. What was the record referred to in the title?

- the highest speed achieved by an electric vehicle using a battery
- the longest lasting battery in a solar-powered vehicle
- the fastest solar-powered trip across Australia using one battery charge
- the fastest electric vehicle over a fixed distance using one battery charge

34. Why does the article include the length of time the record has stood?

- to make the record sound more official
- to suggest that not many people have tried to break the record
- to indicate how long electric cars have been in existence
- to imply the record was difficult to break

35. The record was broken on a circuit of

- 500 kilometres.
- 106.966 kilometres.
- 4.2 kilometres.
- 50 kilometres.

36. The article includes direct quotations from Hayden Smith to

- add authority and interest to the story.
- provide a historical perspective.
- explain technical information.
- promote the Sunswift project.
Hayden Smith says the team hopes their project will *revolutionise* the industry. This suggests that their project
- is innovative.
- discredits earlier research.
- is unique.
- cannot be improved.

Why does Hayden Smith say that five hundred kilometres is as far as most people would want to drive in a day?
- to indicate that they have reached a performance milestone
- to demonstrate that the car has commercial potential
- to quote a statistic that everyone would believe
- to remind readers that a solar-powered car only runs in daylight

Read *One man’s trash ...* on page 8 of the magazine and answer questions 39 to 44.

According to the text, what promotes economic growth?
- advertising the making and buying of goods
- creating a society with access to goods
- distributing goods more equitably
- producing and selling goods

The argument being made in the third paragraph is that
- people are being manipulated to consume more.
- fashion is an outward sign of people’s desire to consume.
- mobile phone technology is constantly changing and improving.
- marketing aims to help people to identify and meet their needs.
### 41. What does the fourth paragraph suggest about Freegan behaviour?
- It is a way of saving costs through community buying.
- It is an instinctive reaction for some people.
- It saves the grocery industry money by recycling food.
- It can range from simple to extreme.

### 42. Which words could replace *a remedy* at the beginning of the fourth paragraph?
- a countermeasure
- a precaution
- an improvement
- a treatment

### 43. In the final sentence, how does the word *rescued* support the main idea of the text?
- It draws attention to the fact that people are doing this as a public service.
- It hints that the food may present health risks if consumed.
- It suggests that the food has been disposed of unnecessarily.
- It indicates that some people will go to a lot of trouble to save money.

### 44. In the phrase *This marketing phenomenon* ... (paragraph 3) the word *This* is used to
- highlight the significance of the following statement.
- connect ideas and examples from preceding information.
- indicate there is a supporting argument to follow.
- provide an example that supports the writer’s opinion.
Read Antonio’s mystery on page 9 of the magazine and answer questions 45 to 50.

45 How does Antonio come to be at the palace?
- He is brought there by the Duke to study.
- The Duke’s palace is where most children go to be educated.
- He seeks out a position at the palace so he can develop his talent.
- He has been adopted into the Duke’s family.

46 What does the text suggest about Lorenzo?
- He is proud of Antonio.
- He is difficult to please.
- He is supportive of his pupils.
- He does not recognise Antonio’s talent.

47 Antonio’s behaviour in the first two paragraphs reveals he is
- irritable.
- apprehensive.
- downhearted.
- apologetic.

48 The Master expresses his approval of Antonio by
- rewarding him.
- staring at him.
- making a noise.
- reporting to the Duke.
Lorenzo seemed satisfied enough with the choice … (paragraph 6)

What is this choice?

- The Duke had chosen to employ Antonio.
- The section of the painting Lorenzo chose to be worked on.
- The brush Antonio had chosen for the work.
- The landscape Antonio chose for the painting.

In the final paragraph, why has —Help me— been included?

- to demonstrate how it was written on the painting
- to stress its importance by separating it from the rest of the text
- to indicate that Antonio speaks the words out loud
- to provide a translation of the previous word

STOP – END OF TEST
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Do not write on this page.