

READING

YEAR

3

2012

0:45

Time available for students to
complete test: 45 minutes

Use 2B or HB
pencil **only**



YEAR 3 READING

Read *Splat!* on page 2 of the magazine and answer questions 1 to 6.

1 How does Monkey get the ice-cream?

- She finds it.
- She buys it.
- Tiger gives it to her.
- She takes it from Elephant.

2 Monkey gets the ice-cream and then she

- eats it.
- shares it.
- plays with it.
- tries to hide it.

3 What happens after Monkey climbs the tree?

- Monkey falls out of the tree.
- The ice-cream starts to melt.
- Monkey drops the ice-cream.
- The ice-cream makes Monkey cold.

4 What does the word *SPLAT!* tell you about the drip?

- the place where the drip lands
- the colour of the drip
- the shape of the drip
- the sound the drip makes

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5 Why does Monkey breathe out?

- The ice-cream has stopped dripping.
- The other animals have gone away.
- She has eaten all the ice-cream.
- She has started to feel ill.

6 How does Monkey feel at the end of the text?

- upset
- happy
- bored
- excited

Read *Pick a banana!* on page 3 of the magazine and answer questions 7 to 12.

7 Bananas are creamy when they are

- washed.
- frozen.
- green.
- ripe.

8 ... *they contain hardly any fat or salt.*

The text says this to show that bananas

- stop you feeling hungry.
- are a healthy food.
- can make you ill.
- give you energy.

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9 What does the text tell you about banana skin?

- It protects the banana.
- It can be used in salads.
- It is a good source of fibre.
- It should always be washed.

10 In the text, what does *Versatile* mean?

- easy to peel
- cooked in an oven
- used in different ways
- shared by many people

11 Bananas do not need to be stored in the refrigerator.

This piece of information belongs under the heading

- Delicious.*
- Nutritious.*
- Convenient.*
- Versatile.*

12 The main purpose of the text is to tell you

- where bananas grow.
- why you should eat bananas.
- how to make a banana smoothie.
- when is the best time to buy bananas.

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Read *Postal cats* on page 4 of the magazine and answer questions 13 to 18.

- 13** This story is about a man who
- loses his cats.
 - is helped by cats.
 - does not like cats.
 - wants his cats to help him.
- 14** Why does Leon make the backpacks?
- to put his lunch in
 - for the cats to sit in
 - for people to put letters in
 - to give to the children in the village
- 15** Why does Leon think his plan will work?
- People will chase the cats away.
 - The cats like meeting new people.
 - People hate using the red postboxes.
 - The cats will return home for dinner.
- 16** What is one thing Leon finds out about his cats?
- They cannot be trained.
 - They like to stay together.
 - They can walk a long way.
 - They do not like being outside.

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17

What idea does Leon have at the end of the story?

- to leave his job
- to use the dog as his helper
- to collect the mail himself
- to make the dog scare away the cats

18

Which words best describe Leon?

- lazy but creative
- greedy but funny
- selfish but intelligent
- careless but kind-hearted

Read *Honey bees* on page 5 of the magazine and answer questions 19 to 25.

19

The purpose of the text is to show

- how honey bees fly.
- where honey bees live.
- how honey bees make food.
- how honey bees talk to each other.

20

What do the arrows show in the text?

- which picture belongs with each box
- the order to read the information
- which piece of information is the most important
- the direction that honey bees move around the hive

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21 A honey bee uses its tongue like

- a fine comb.
- a long spoon.
- a sharp needle.
- a drinking straw.

22 How do honey bees turn nectar into honey?

- by adding beeswax to the nectar
- by storing the nectar in their nectar sacs
- by reducing the amount of water in the nectar
- by passing nectar between the honey stomach and real stomach

23 *Soon, young honey bees will be flying around looking for nectar ...*

The way this sentence finishes (...) suggests that

- the honey will stay fresh for a long time.
- the honey is not good enough to eat.
- the life cycle of honey bees continues.
- the honey bees have a happy life.

24 What does the text suggest about honey bees?

- They are hard-working.
- They make a lot of noise.
- They are dangerous to humans.
- They get along with other insects.

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25

Write the numbers 1 to 5 in the boxes to show the order of events in the text. The first one () has been done for you.

A honey bee chews the nectar.

A honey bee collects the nectar.

A honey bee uses its wings to dry the nectar.

A honey bee adds beeswax to the honeycomb.

A honey bee passes the nectar to another honey bee.

Read *Prehistoric butterfly* on page 6 of the magazine and answer questions 26 to 31.

26

T-Rex is included in the poem to show that butterflies

- might become extinct.
- are not very important.
- live in dangerous places.
- have lived for a long time.

27

did he notice the small thing

In this poem *the small thing* is

- a seed.
- a flower.
- a butterfly.
- a bit of pollen.

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28 The poet admires the butterfly because it

- can fly.
- looks beautiful.
- helps to create food for others.
- was not destroyed by dinosaurs.

29 Which word gives the main idea of this poem?

- life
- love
- beauty
- danger

30 Why are the two questions asked in this poem?

- to teach the reader the facts
- to make the reader give answers
- to encourage the reader to wonder
- to check the reader understands what is happening

31 The time in this poem changes from

- past to future.
- future to past.
- present to past.
- past to present.

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Read *Kandimalal* on page 7 of the magazine and answer questions 32 to 37.

32 Scientists believe that Kandimalal was formed by

- a volcano.
- a meteorite.
- heavy rainfall.
- wind-blown sand.

33 Why is the size of the crater likely to change in the future?

34 According to the text, how do the trees in the crater get enough water?

- The Djaru people look after the area.
- There is an underground river system.
- The tourists bring water into the crater.
- Rain gathers in the middle of the crater.

35 According to the text, what did the rainbow serpent do?

- It fell into the crater.
- It filled the crater with sand.
- It came up through the crater.
- It slithered around outside the crater.

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- 36 In 1947, people saw a new view of Kandimalal by
- flying over it.
 - climbing into it.
 - walking around it.
 - driving through it.

- 37 What is the main purpose of the text?
- to explain how to get to Kandimalal
 - to provide information about Kandimalal
 - to encourage tourists to visit Kandimalal
 - to help protect the environment around Kandimalal

STOP – END OF TEST

YEAR 3 READING

PRACTICE QUESTIONS

Read *Sara's early morning* on page 8 of the magazine and answer questions P1 to P3.

P1 What did Sara plan to do on Saturday morning?

- homework
- play football
- go horseriding
- make breakfast

P2 According to the text, what was Sara's mistake?

P3 Write the numbers 1 to 4 in the boxes to show the order of events in the text. The first one () has been done for you.

- Sara put on football boots.
- Sara went back to bed.
- Sara got up early.
- Sara put on her shirt.