Read *Earthworms* on page 2 of the magazine and answer questions 1 to 6.

1. Earthworms like soil that is
   - hot and wet.
   - cool and crunchy.
   - dark and damp.
   - light and airy.

2. Earthworms have
   - no arms, legs or eyes.
   - arms, legs and eyes.
   - arms and legs only.
   - no arms or legs, but they do have eyes.

3. Which animals eat earthworms?
   - silkworms
   - slaters
   - snakes
   - bees

4. Earthworms use the hairs on their bodies to
   - eat.
   - move.
   - grow.
   - breathe.
Why are earthworms important?
- They are tasty to eat.
- They make the soil healthy.
- They live in dark, damp places.
- They have stiff hair.

The main purpose of the text is to tell the reader
- where earthworms live.
- how earthworms make tunnels.
- when earthworms wriggle.
- why earthworms are needed.

Read *Eggs* on page 3 of the magazine and answer questions 7 to 12.

Why are eggs popular?
- They float in water.
- They are simple to cook.
- They have strong shells.
- They have yellow yolks.
According to the text, which food is made using eggs?
- rice
- milk
- butter
- spaghetti

What is another name for the eggwhite?
- albumen
- mineral
- protein
- water

What makes a yolk dark yellow?
- the hen’s food
- the age of the egg
- the colour of the shell
- the vitamins in the egg

What does the table at the bottom of the page show?
- how heavy eggs can be
- how long to cook an egg
- how best to keep eggs fresh
- how to check the age of eggs
How old is this egg?
- more than 2 weeks old
- about 2 weeks old
- just over 1 week old
- 3—6 days old

Read *The story of Thunder and Lightning* on page 4 of the magazine and answer questions 13 to 18.

According to the text, the people in the village asked
- Lightning to stop burning their huts.
- the two sheep to leave the village.
- Thunder to make her son behave properly.
- the king for help with their troubles.

*an elderly female*

The brackets ( ) contain
- a caption.
- a definition.
- a quotation.
- a description.
The villagers appear to be
- lazy.
- violent.
- powerless.
- disorganised.

The king hoped that by sending Thunder and Lightning away he could
- put out the fires.
- keep his people safe.
- make the people scared of him.
- avoid seeing the villagers.

Lightning obeyed the king’s orders by
- stopping the fires.
- moving from the village.
- listening to his mother.
- controlling his anger.

In the last paragraph, *his angry ‘fire’* refers to
- bushfires.
- wind and rain.
- burning crops.
- lightning bolts.
### Read *An interview with Andy Griffiths* on page 5 of the magazine and answer questions 19 to 24.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer Options</th>
</tr>
</thead>
</table>
| 19 | When does Andy Griffiths use a computer for his stories?  
  - after he has written something by hand  
  - as soon as he gets a new idea  
  - at the end of every day  
  - when he travels |
| 20 | According to the text, why does Andy Griffiths like to write when he is travelling?  
  - He has time to write by hand.  
  - He remembers to bring his journal.  
  - He gets many ideas from things he sees.  
  - He focuses better when he is away from home. |
| 21 | Andy Griffiths says he would like X-ray vision if he could  
  - use it for his writing.  
  - have normal vision sometimes.  
  - install it on his computer.  
  - only use it when he travels. |
| 22 | Andy Griffiths likes *Alice in Wonderland* because it  
  - has lots of funny twists.  
  - was written by Dr Seuss.  
  - has some disgusting characters.  
  - teaches you new things. |
Andy Griffiths thinks that writing for children is
tiring.
enjoyable.
difficult.
relaxing.

Andy Griffiths quotes Dr Seuss in order to
give advice.
tell a story.
warn people.
remember a friend.

Read *Kaiya goes hunting* on page 6 of the magazine and answer questions 25 to 30.

What made the low humming noise in paragraph 1?

- *the clap sticks*
- *a didgeridoo*
- *a billabong*
- *the campfire*

When Goolara said “I’m coming”, why did Kaiya sigh?

- His mind was focused on the wallabies.
- He didn’t want Goolara to wake everyone up.
- He knew he couldn’t stop Goolara from following.
- He was very tired and had a long way to go.
27 When the sound of Goolara’s footsteps faded, Kaiya stopped because he
   ○ had lost his way.
   ○ was getting out of breath.
   ○ wanted to see where she was going.
   ○ thought he heard a wallaby.

28 Why did Kaiya slow down as he neared the billabong?
   ○ He had to get his spear ready.
   ○ He could smell the sweet grass.
   ○ He could see a wallaby grazing.
   ○ He was concerned about Goolara.

29 Which words in the second half of the text tell readers that Kaiya became frightened?
   ○ crept closer
   ○ hiding behind the trees
   ○ the long grass exploded
   ○ edged backwards

30 The text is mainly about Kaiya’s
   ○ skill as a hunter.
   ○ role in the gathering.
   ○ relationship with his sister.
   ○ attempt to be independent.
Read *Adopt-a-Dog* on page 7 of the magazine and answer questions 31 to 36.

31. Write the correct letter in each box to label the different parts of this text.

   - A – Description
   - B – Contact details
   - C – Introduction
   - D – Example of success
   - E – Title

   **Adopt-a-Dog**

   **Candy**
   
   **Breed:** Australian Terrier cross
   
   **Color:** black, white and tan
   
   **Age:** 4 years old
   
   **Personality:** gentle

   Candy is a fun-loving dog who is sure to charm you straight away—
or in two wags of a tail! She is a much-loved pet, but sadly, her family has moved overseas. Candy is now searching for a new family. Could Candy be the perfect pet you are looking for?

   The Evans family found their perfect pet last year when they adopted a Labrador. Here’s what they said: “We love Rocky. He is really part of our family. He loves to be walked and to play with the kids.”

   At Adopt-a-Dog we know that each of our furry friends will make a great addition to your family. Kids, are you having trouble convincing your parents? Tell them that Candy is friendlier than a cat, more interesting than a fish and cheaper to feed than a pony. And if you are lucky enough to take Candy home, you can even start using the excuse, “The dog ate my homework!”

   We are proud to say that Adopt-a-Dog has helped more than 70 dogs to find a home this year. All our dogs have been to the vet so they are dewormed, microchipped, vaccinated and wormed.

   **You can adopt Candy now for $300.**

   You would have to be barking mad to miss out.

   Candy has our full 4 paws of approval.

32. Who wrote this text?

   - the vet
   - Candy’s family
   - someone at Adopt-a-Dog
   - the Evans family

33. The writer tells the reader that Candy is more interesting than

   - a cat.
   - a fish.
   - a pony.
   - a dog.
Write the numbers 1 to 4 in the boxes to show the order of events in Candy’s life that are given in the text.

☐ Candy is ready for her new home.
☐ Candy was given to Adopt-a-Dog.
☐ Adopt-a-Dog took Candy to the vet.
☐ Candy’s family decided to move overseas.

What is used in paragraph 4 to convince the reader to adopt Candy?
- descriptive words
- humour
- expert opinion
- facts

Which sentence from the text shows that Candy would be a very good pet?
- Candy is now searching for a new family.
- “He loves to be walked and to play with the kids.”
- Kids, are you having trouble convincing your parents?
- You would have to be barking mad to miss out.
## PRACTICE QUESTIONS

**Read Sara’s early morning** on page 8 of the magazine and answer questions P1 to P2.

### P1
What did Sara plan to do on Saturday morning?
- [ ] homework
- [ ] play football
- [ ] go horseriding
- [ ] make breakfast

### P2
Write the numbers 1 to 4 in the boxes to show the order of events in the text.

1. [ ] Sara put on football boots.
2. [ ] Sara went back to bed.
3. [ ] Sara got up early.
4. [ ] Sara put on her shirt.