Read *The tree of life* on page 2 of the magazine and answer questions 1 to 6.

1. How many small dents are found on a coconut shell’s base?
   - 0
   - 1
   - 2
   - 3

2. According to the text, which statement is correct?
   - Coconut oil is used to produce animal feed.
   - People cannot eat coconut every day.
   - The hard husk cannot be used for anything.
   - Coconut oil is the same as coconut water.

3. What is dried coconut meat called?
   - coco
   - copra
   - coir

4. Coconut meat is
   - the sweet liquid inside the coconut.
   - the rough exterior of the coconut.
   - the white flesh inside the coconut.
   - the hard shell of the coconut.
### According to the text, what is coconut water used as?

- a drink
- a cleaner
- make-up
- food flavouring

### Why has the writer included the photo?

- to show all the parts of the coconut palm
- to illustrate the uses of the coconut
- to name the parts of the coconut seed
- to indicate how large a coconut is

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**Read An interview with Andy Griffiths on page 3 of the magazine and answer questions 7 to 12.**

### When does Andy Griffiths use a computer for his stories?

- after he has written something by hand
- as soon as he gets a new idea
- at the end of every day
- when he travels

### According to the text, why does Andy Griffiths like to write when he is travelling?

- He has time to write by hand.
- He remembers to bring his journal.
- He gets many ideas from things he sees.
- He focuses better when he is away from home.
<p>| | |</p>
<table>
<thead>
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</thead>
</table>
| 9 | Andy Griffiths says he would like X-ray vision if he could  
  - use it for his writing.  
  - have normal vision sometimes.  
  - install it on his computer.  
  - only use it when he travels. |
| 10 | Andy Griffiths likes *Alice in Wonderland* because it  
  - has lots of funny twists.  
  - was written by Dr Seuss.  
  - has some disgusting characters.  
  - teaches you new things. |
| 11 | Andy Griffiths thinks that writing for children is  
  - tiring.  
  - enjoyable.  
  - difficult.  
  - relaxing. |
| 12 | Andy Griffiths quotes Dr Seuss in order to  
  - give advice.  
  - tell a story.  
  - warn people.  
  - remember a friend. |
Read *Kaiya goes hunting* on page 4 of the magazine and answer questions 13 to 18.

13. What made the low humming noise in paragraph 1?
   - the clap sticks
   - a didgeridoo
   - a billabong
   - the campfire

14. When Goolara said “I’m coming”, why did Kaiya sigh?
   - His mind was focused on the wallabies.
   - He didn’t want Goolara to wake everyone up.
   - He knew he couldn’t stop Goolara from following.
   - He was very tired and had a long way to go.

15. When the sound of Goolara’s footsteps faded, Kaiya stopped because he
   - had lost his way.
   - was getting out of breath.
   - wanted to see where she was going.
   - thought he heard a wallaby.

16. Why did Kaiya slow down as he neared the billabong?
   - He had to get his spear ready.
   - He could smell the sweet grass.
   - He could see a wallaby grazing.
   - He was concerned about Goolara.
17. Which words in the second half of the text tell readers that Kaiya became frightened?
- crept closer
- hiding behind the trees
- the long grass exploded
- edged backwards

18. The text is mainly about Kaiya’s
- skill as a hunter.
- role in the gathering.
- relationship with his sister.
- attempt to be independent.

Read *Fishing from the rocks* on page 5 of the magazine and answer questions 19 to 24.

19. Who is speaking in the first two lines?
- Dad
- one of the kids
- the narrator
- the weather forecaster

20. *Then the flurry: ...*
What is the cause of the flurry?
- packing the fishing gear
- looking for a fishing spot
- checking the weather
- going fishing
21. How does Dad seem to feel about taking the kids fishing?
   - cross
   - unwilling
   - careless
   - enthusiastic

22. Why are the kids *all excited at the daring*? (verse 3)
   - They can see the waves.
   - They seldom go out with Dad.
   - They are hurrying across the beach.
   - They are going somewhere they do not usually go.

23. *Stay in the safe sandy zone.* (verse 3)
   This sentence is most likely to be
   - a rule for the kids.
   - a plan for the trip.
   - a warning sign on the beach.
   - advice about where to catch fish.

24. How are Dad and Roxy similar?
   - They are both pleased to go fishing with the kids.
   - They are both worried by the dangerous waves.
   - They are both nervous about leaving the beach.
   - They are both hoping for a fish.
## Read *Duyfken* on page 6 of the magazine and answer questions 25 to 31.

<table>
<thead>
<tr>
<th>Question</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>25</strong></td>
<td>According to the text, who created the first map showing the Cape York coastline?</td>
</tr>
<tr>
<td></td>
<td>- James Cook</td>
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<td></td>
<td>- enthusiastic volunteers</td>
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<tr>
<td></td>
<td>- the captain of the <em>Duyfken</em></td>
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<tr>
<td></td>
<td>- the Aboriginal people of the area</td>
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<tr>
<td><strong>26</strong></td>
<td>What is the <em>Duyfken</em> 1606 Replica Foundation?</td>
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<tr>
<td></td>
<td>- a sailing club for historical ships</td>
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<tr>
<td></td>
<td>- a monument to sailors on the <em>Duyfken</em></td>
</tr>
<tr>
<td></td>
<td>- a group dedicated to making a replica ship</td>
</tr>
<tr>
<td></td>
<td>- a museum established to display a replica ship</td>
</tr>
<tr>
<td><strong>27</strong></td>
<td>How long did it take to build the <em>Duyfken</em> replica?</td>
</tr>
<tr>
<td></td>
<td>- 1 year</td>
</tr>
<tr>
<td></td>
<td>- 6 years</td>
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<tr>
<td></td>
<td>- 150 years</td>
</tr>
<tr>
<td></td>
<td>- 400 years</td>
</tr>
<tr>
<td><strong>28</strong></td>
<td>Where did the <em>Duyfken</em> replica begin its first trip?</td>
</tr>
<tr>
<td></td>
<td>- the Netherlands</td>
</tr>
<tr>
<td></td>
<td>- Fremantle</td>
</tr>
<tr>
<td></td>
<td>- Cape York</td>
</tr>
<tr>
<td></td>
<td>- Sydney</td>
</tr>
</tbody>
</table>
Why did the *Duyfken* replica sail to the Gulf of Carpentaria?

- The *Duyfken* sailors hoped to make contact with the local people.
- The *Duyfken* replica was on a journey to the Netherlands.
- The *Duyfken* sailors came from this area.
- The *Duyfken* replica was re-enacting history.

According to the text, what was the next step for the *Duyfken* replica after its voyage around Australia?

- It sailed to Cape York.
- It returned to the Netherlands.
- It was put on display to the public.
- It became part of the 400th anniversary celebrations.

In what way has the *Duyfken* 1606 Replica Foundation contributed to Australian society?

- by raising money to help Australians in need
- by providing boat-building jobs to Australian workers
- by rebuilding links with remote Australian communities
- by giving Australian people a chance to appreciate the past
Read *City of the Ancients* on page 7 of the magazine and answer questions 32 to 37.

### 32

The main purpose of this text is to

- tell the story of *City of the Ancients*.
- describe the setting of *City of the Ancients*.
- give an opinion about *City of the Ancients*.
- write about the actors in *City of the Ancients*.

### 33

In the words *We see the children…* (paragraph 1), who does *We* refer to?

- the audience
- the reviewers
- the writer and director
- the main characters

### 34

*There are many twists and turns* (paragraph 2)

Using your own words, explain what the reviewer means by the words *twists and turns*.

---

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### 35

The reviewer puts an exclamation mark ( ! ) after *a giant seagull* (paragraph 2) to emphasise

- how silly the scene was.
- how funny the scene was.
- how terrifying the scene was.
- how hard it was to film the scene.
The reviewer thinks that older children will find

- the action frightening.
- the ending disappointing.
- the characters unbelievable.
- the special effects exciting.

This text is most likely part of

- a letter.
- a magazine.
- an advertisement.
- an adventure book.

STOP – END OF TEST
### PRACTICE QUESTIONS

Read *Sara’s early morning* on page 8 of the magazine and answer questions P1 and P2.

**P1**

What did Sara plan to do on Saturday morning?

- [ ] homework
- [ ] play football
- [ ] go horseriding
- [ ] make breakfast

**P2**

According to the text, what was Sara’s mistake?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________