Read *Max’s idea* on page 2 of the magazine and answer questions 1 to 6.

<table>
<thead>
<tr>
<th>Question</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Who is a main character in this text?</td>
<td>Max, Dad, Mum, Gran</td>
</tr>
<tr>
<td>2. Who is Fin?</td>
<td>Dad, the boy, the dog, the fish</td>
</tr>
<tr>
<td>3. What job does Max do for Gran?</td>
<td>washes the dishes, helps in the garden, cleans Gran’s bowl, cleans Gran’s shoes</td>
</tr>
<tr>
<td>4. What does Max do with the dollars?</td>
<td>He buys another fish, He gives them to Mum, He puts them in the fish tank, He puts them under the dog bowl</td>
</tr>
</tbody>
</table>

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How did Max get the last dollar?
- Max found it.
- Dad gave it to him.
- Gran gave it to him.
- Mum gave it to him.

Write the numbers 1 to 4 in the boxes to show the order that Max does the jobs.

☐ cleans the dog bowl
☐ helps in the garden
☐ washes the dishes
☐ cleans the shoes

Read *The best smellers* on page 3 of the magazine and answer questions 7 to 13.

What is special about these animals?
- They can swim fast.
- They can run fast.
- They can see well.
- They can smell well.

The text suggests that sharks
- get injured easily.
- live for a long time.
- are good hunters.
- can swim fast.
9 Which animal smells with its tongue?
- snake
- moth
- bear
- kiwi

10 The information about the bloodhound suggests that a person’s smell
- quickly disappears.
- is the same for all people.
- gets stronger with time.
- can last a couple of days.

11 According to the text, which two animals use large parts of their brains to help them smell?
- bear and shark
- moth and kiwi
- snake and moth
- bloodhound and snake

12 The snake’s split tongue is used to
- cool down the snake’s body.
- make food taste better.
- spit out poison.
- guide the snake.
What information does this text give you?
- advice on choosing a pet
- some unusual facts about animals
- tips on spotting animals in the wild
- stories about how animals got their names

Read *Geronimo Zero* on page 4 of the magazine and answer questions 14 to 19.

14. *Geronimo Zero* is the name of a
- swimmer.
- swimming club.
- water park.
- water slide.

15. On the first part of *Geronimo Zero* you will be
- swimming under the water.
- rocking from side to side.
- spinning around in circles.
- bouncing up and down.

16. Where is the splash pool?
- below *Geronimo Zero*
- beside *Geronimo Zero*
- behind *Geronimo Zero*
- above *Geronimo Zero*
### You have your photo taken when you
- come out of the tube.
- get inside the tube.
- go under the water.
- jump into the cone.

### Why would someone buy a *Geronimo Zero* T-shirt?
- so they don’t forget riding *Geronimo Zero*
- so they can get a free ride on *Geronimo Zero*
- to protect their skin when riding *Geronimo Zero*
- to help them be seen when riding *Geronimo Zero*.

### The poster persuades children to visit the water park by suggesting that
- *Geronimo Zero* is safe.
- *Geronimo Zero* is a special ride.
- you do not need to line up to ride *Geronimo Zero*.
- only children are allowed to ride *Geronimo Zero*.

**Read *Trumpet troubles* on page 5 of the magazine and answer questions 20 to 25.**

### What is the purpose of the first paragraph?
- to tell the reader about Tilly’s character
- to show how early Tilly had to get up
- to introduce the location for the story
- to establish a gloomy mood
21. Which word describes how Tilly felt about getting up so early?
   - disappointed
   - reluctant
   - furious
   - nervous

22. Why does Tilly lean forward as she climbs onto the bus?
   - to get her trumpet and backpack out of the rain
   - to save herself from slipping on the steps
   - to stop herself from falling backwards
   - to prevent her bag being caught in the doors

23. The bus is very crowded because
   - it is running late.
   - people want to avoid the rain.
   - the storm woke people up early.
   - many children are going to school.

24. What wakes Tilly up on the bus?
   - the bumpy movement of the bus
   - the other children leaving the bus
   - the quietness around her
   - the driver announcing her stop
No trumpet!
The writer uses a short exclamation to
- show Tilly’s anger.
- convey Tilly’s confidence.
- emphasise Tilly’s shock.
- display Tilly’s sorrow.

Read Chocolate trees on page 6 of the magazine and answer questions 26 to 32.

The three headings provide information about
- three types of cacao tree.
- three stages of growth of the cacao tree.
- three different types of chocolate.
- three stages in making chocolate.

People do not climb cacao trees because
- the trees are too tall.
- the trees are easily broken.
- the tree trunks are slippery.
- the tree trunks are covered in pods.

What happens first?
- The seeds are dried.
- The pods are picked.
- The beans are crushed.
- The pulp is scooped out.
### 29
Most cocoa beans now come from
- Central America.
- South America.
- West Africa.
- Australia.

### 30
At which stage do you get cocoa beans?
- when the pod is opened
- when the pulp is removed
- when the seeds become hard
- when the beans are processed

### 31
Which question is **not** answered by this text?
- Where did cacao trees first grow?
- What makes cacao seeds taste bitter?
- How are cacao pods picked from the trees?
- Why are cacao seeds left in piles for seven days?

### 32
Ingredients added to the cocoa beans will change the chocolate’s flavour. According to the text, what else can affect the chocolate’s flavour?

- 
- 
- 
-
Read *Mammoth surprise* on page 7 of the magazine and answer questions 33 to 38.

33. What do the words *stumbled upon* (paragraph 1) tell us?
- The boy was clumsy.
- The boy was walking in a dangerous area.
- The boy found the mammoth by accident.
- The boy had been looking for the mammoth for a long time.

34. Why did it take the scientists a week to remove the bones from the ground?
- Most of the ground was still frozen.
- The unpleasant smell made the scientists ill.
- The soil around the bones had turned into a thick mud.
- The steam coming from the ground made the work dangerous.

35. Why was this mammoth particularly interesting to scientists?
- It was 30,000 years old.
- It was in very good condition.
- It was found by a young boy.
- It was an unusually large mammoth.

36. What new information did the scientists discover about the mammoth’s hump?
- It is made from fat.
- It is made from bone.
- It is larger than they expected.
- It is harder than they expected.
37 Why is Alexei Tikhonov mentioned in this text?
- He summarises the events.
- He disagrees with the information.
- He explains why the events happened.
- He gives an expert view on the subject.

38 The date 6 October is written under the heading because it is the day
- the boy found the mammoth.
- the news report appeared in the media.
- the mammoth was dug from the ground.
- the museum will display the mammoth.

STOP – END OF TEST
**PRACTICE QUESTIONS**

Read *Sara’s early morning* on page 8 of the magazine and answer questions P1 to P3.

**P1**  
What did Sara plan to do on Saturday morning?  
- homework  
- play football  
- go horseriding  
- make breakfast

**P2**  
Write the numbers 1 to 4 in the boxes to show the order of events in the text.  
- Sara put on football boots.  
- Sara went back to bed.  
- Sara got up early.  
- Sara put on her shirt.

**P3**  
According to the text, what was Sara’s mistake?

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