### 1. How long does a baby fur seal stay with its mother?
- about one year
- 2–3 years
- 15–20 years
- until it learns to swim

### 2. Before a fur seal pup can leave its mother, it must learn how to
- hop over rocks.
- catch fish.
- feed its babies.
- find sandy beaches.

### 3. The map shows
- where New Zealand fur seals are found.
- how New Zealand fur seals catch fish.
- what New Zealand fur seals look like.
- how close Australia is to New Zealand.

### 4. The photograph helps to show
- how fur seals walk.
- what fur seals like to eat.
- what fur seals look like.
- how fur seals and sea lions are different.
Read the section *Where do they live?*
Which words show the writer is happy that there are now more fur seals again?
- are found
- now around
- good news
- totally gone

Read *Two park signs* on page 3 of the magazine and answer questions 6 to 12.

6. Which of these rules at Bridge Park is not shown in a picture at the bottom of the sign?
- No skateboards are allowed.
- No bicycles are allowed.
- No dogs are allowed.
- No loud music or noise is allowed.

7. The people who designed the Bridge Park sign probably think that
- parks are a good way to raise money.
- use of the park needs to be controlled.
- parks should be closed.
- nobody reads park signs.

8. What is the one thing both signs ask people to do?
- Put rubbish in the bin.
- Have adults accompany young children.
- Leave skateboards at home.
- Enjoy the peace and quiet.
The words *stare at the sky, smell our flowers and hug the trees* suggest
- that this is the order in which things should be done at the park.
- that people can use many senses to experience the park.
- that group activities are encouraged at the park.
- that there is not much to do in the park.

*Help us keep it this way by putting all rubbish in the bin before you leave.*

The use of *us* and *you* in this quotation helps to show
- that the park belongs to the reader.
- that responsibility for the park is shared.
- that everyone agrees with the writer.
- that the park is visited by many people.

The Belleview Park sign helps park users by
- giving instructions.
- showing fines.
- making suggestions.
- listing facilities.

Which of these best describes the difference between the two parks?

<table>
<thead>
<tr>
<th>Belleview Park</th>
<th>Bridge Park</th>
</tr>
</thead>
<tbody>
<tr>
<td>messy</td>
<td>convenient</td>
</tr>
<tr>
<td>noisy</td>
<td>unused</td>
</tr>
<tr>
<td>peaceful</td>
<td>exciting</td>
</tr>
<tr>
<td>welcoming</td>
<td>strict</td>
</tr>
</tbody>
</table>
Read *The first moccasins* on page 4 of the magazine and answer questions 13 to 18.

13 What is the problem in the text that needs to be solved?
- The wise man can’t think of a good idea.
- The brave chief keeps getting sore feet.
- The servants are tired from working too hard.
- The maiden disappears and can’t be found.

14 What did the brave chief wear on his feet before the wise man’s invention?
- leather
- reeds
- nothing
- slippers

15 What is wrong with the wise man’s first two solutions?
- They limit where the chief can go.
- They are too expensive.
- They make the chief look foolish.
- They hurt the chief’s feet.

16 Which of the wise man’s suggestions made the chief feel embarrassed?
- walking on hide-covered paths
- wearing moccasins
- women preparing animal hides
- servants moving reed mats
17. What type of text is this?
- an adventure
- a discussion
- a mystery
- a folktale

18. What main question does the text answer?
- When were the first moccasins made?
- How were the first moccasins made?
- Why were the first moccasins made?
- Where were the first moccasins made?

Read *The mission* on page 5 of the magazine and answer questions 19 to 25.

19. What is the mistake mentioned in the first sentence?
- not knowing the house is occupied
- Bella deliberately misleading Ty
- the team going to the wrong house
- Sam not trusting Bella enough

20. Name two things that alert the team that something is wrong.
- 
- 

© ACARA 2015
21. We melted soundlessly into the shadows (paragraph 2) means that the characters
- disappeared into the darkness.
- ducked down below the window.
- were scared to proceed any further.
- panicked and ran away in different directions.

22. Ty was angry mainly because
- he sensed Sam was protecting Bella.
- he didn’t want to abandon the operation.
- he thought that Bella was unreliable.
- he believed Sam had put them in danger.

23. The team marched boldly up to the front door to finish the job. (last paragraph)
This suggests that the team
- used force to gain entry to the house.
- behaved dangerously to recover the file.
- approached the house directly to recover the file.
- used speed to surprise the occupants of the house.

24. Ty’s attitude across the text changes from
- uninterested to resentful.
- assertive to suspicious.
- bewildered to disappointed.
- frustrated to engaged.
25. Who is in charge of the mission?
- No-one; they are all equal.
- Bella
- Sam
- Ty

---

**Read The honey bee mystery on page 6 of the magazine and answer questions 26 to 32.**

26. What led to the identification and naming of CCD?
- written records of cases from the 1800s
- a sharp rise in the loss of bee colonies
- unusual weather conditions in 2006
- an increase in the demand for honey

27. In which situation could CCD be blamed for the death of a colony?
- The adult worker bees have disappeared, there are no dead bees surrounding the hive and the queen bee is absent.
- The queen bee is present, there is no food and the eggs have all hatched.
- There is no food, there are unhatched eggs and all the adult worker bees have disappeared.
- There are no dead bees around the hive, the queen bee is present and some eggs are unhatched.

28. What is the main idea of the paragraph beginning While you may think … ? (paragraph 4)
- Bee shortages mean that North America will need to import produce from Australian farmers in the future.
- Although bee colonies are disappearing, farmers are finding solutions to the problem.
- There is money to be made in producing bees to supply to farmers.
- Bee shortages can be very costly for farming communities.
29. What is the purpose of the first sentence of paragraph 4?

- to acknowledge an opinion about CCD and then challenge it
- to explain why honey-lovers will be disadvantaged
- to argue that CCD is not a huge problem
- to dismiss the concerns of some groups about CCD

30. Why would farmers in the USA hire bees from Australia when it is so far away?

- Australia supplies the cheapest bees.
- Australia’s bees are the best at pollination.
- Australia has not been affected by CCD as yet.
- Australia produces the most honey in the world.

31. *Scientists and beekeepers are racing against time …*

What does this quotation imply?

- It is simply a matter of time before a solution is found.
- Research is proceeding at a rapid rate.
- The scientists want to be the first to solve the problem.
- There is a degree of urgency involved in this issue.

32. The text ends with

- a call to action.
- a counter-argument.
- a summary of facts.
- an admission of defeat.
Read Game review: Crawlin’ Kitten 2 on page 7 of the magazine and answer questions 33 to 39.

33. In paragraph 1, the reviewer refers to the *winning formula* of the original game. What is this *winning formula*?
   - the cast of characters central to the game
   - the multi-level experience of playing the game
   - the collection of skills needed to play the game
   - the combination of elements that make up the game

34. *This game may have a cuddly exterior but underneath are some fiendish puzzles.* (paragraph 2)
   What does this description suggest about the game?

35. What is the purpose of the first sentence of paragraph 3?
   - to warn readers that the game is overpriced
   - to acknowledge that the game may seem expensive
   - to suggest that the cost will mean not many copies are sold
   - to indicate that the reviewer has bought many games

36. How does the reviewer justify the cost of the game?
   - by saying that there are bonus free levels
   - by describing the varied locations for scenarios
   - by listing all the things which are included
   - by pointing out it is a one-off payment

© ACARA 2015
The reviewer states the length of time it took to finish the game
- to reinforce the claim that the game is good value.
- to inform players so they make enough time to play.
- to compare *Crawlin' Kitten 2* to the original game.
- to criticise the amount of time it takes to get through the levels.

The reviewer refers to the *colourful graphics, infectious music* and *madcap levels.*

(paragraph 1)

Why is an adjective used before each noun?
- to reveal what is new in *Crawlin' Kitten 2*
- to provide an opinion through choice of language
- to explain what is happening in the pictures
- to tell non-players what *Crawlin' Kitten 1* was like

The opinion of the reviewer is that *Crawlin' Kitten 2*
- is as easy to play as the original.
- is more challenging than the original.
- maintains all the best features of the original.
- develops the characters from the original.
### PRACTICE QUESTIONS

Read *Sara’s early morning* on page 8 of the magazine and answer questions P1 and P2.

<table>
<thead>
<tr>
<th>P1</th>
<th>What did Sara plan to do on Saturday morning?</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐</td>
<td>homework</td>
</tr>
<tr>
<td>☐</td>
<td>play football</td>
</tr>
<tr>
<td>☐</td>
<td>go horseriding</td>
</tr>
<tr>
<td>☐</td>
<td>make breakfast</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>P2</th>
<th>According to the text, what was Sara’s mistake?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>