



St Stephen's School, Western Australia

About us

We are a large, independent, co-educational, K-12 school arranged across two campuses in Perth, Western Australia.

Our approach

We have a highly differentiated approach to reading with a strong focus on well-researched programs to support and deliver our agenda.

Each class is split into reading groups at the beginning of each year based on data from ACER PAT tests, NAPLAN data, *Literacy Pro Lexile* reading numbers, an in-depth handover from previous teachers and, where appropriate, our learning enrichment department. These groupings are flexible, and students may be moved during the year, based on achievement in assessment tasks and teacher monitoring.

We use a three-tier progressive system of support that steps up from standard teaching for all students at Tier 1, to targeted academic small group support at Tier 2 for those requiring help with fluency, sentence level comprehension, vocabulary and comprehension, and individual targeted support at Tier 3 to provide more intensive assistance with fluency and accuracy and 1:1 assistance.

Students participate in 4 lessons a week (rotations) focused on reading skills. Teachers deliver a targeted guided reading lesson to each group once a week, with follow up work given as independent tasks.

From years 2–6, targeted lessons focus on specific reading skills taken from a variety of resources. Learning assistants also actively support daily reading groups based on teacher guidance.

To add depth to the reading program, differentiated novel studies are used throughout the year. They are supported by our library teachers who suggest and source relevant novels for classroom teachers, often linked to the HASS curriculum.

We use a range of reading resources including: *Springboard into Comprehension*, *Cars and Stars*, novel studies, poetry, picture book studies, *Teachers4Teachers* coloured reading boxes, home reading – *Literacy Pro* (years 3–5) and *Accelerated Reading* (year 6).

Our profile

ENROLMENTS **1,941** LBOTE **13%** INDIGENOUS **0%** ICSEA **1118**