

2016 NAPLAN summary data

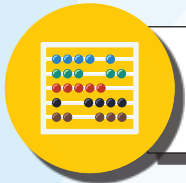
Summary data released today from the 2016 NAPLAN tests demonstrate that, compared **with** 2008 (the first year of NAPLAN), there have been gains in all content areas (except for writing), but not for all year groups.



Reading results for Years 3 and 5 saw significant gain compared **with** 2008.



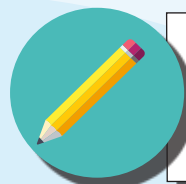
Spelling results for Year 3 saw significant gain compared **with** 2008.



Numeracy results for Year 5 saw significant gain compared **with** 2008.



Grammar/punctuation results for Year 3 saw significant gain compared **with** 2008.



Writing results for Years 7 and 9 saw a significant decrease since 2011 (the year from which results can be compared for this domain).



There have been some significant gains in some domains in each state and territory, with Western Australia and Queensland standing out more than others.

NAPLAN is about driving improvement in schools across the country. The data allow us to celebrate success and identify areas for improvement. It also contributes to sharing of successful strategies within and across states and territories, with the goal of improving learning across the country.

The NAPLAN national results also show that from 2015 to 2016 there has been no significant change in literacy and numeracy results, with results plateauing.

We are concerned that, on a national level, the results have shown no significant improvement across the domains and year levels from 2015. Plateauing results are not what we should expect or assume from our education systems.

Literacy and numeracy are the foundation of learning in and beyond school. Literacy and numeracy achievement needs to improve to ensure the wellbeing of individual students and the country as a whole.



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