

DATA CATALOGUE

INFORMATION ON ACARA KEY DATASETS FOR POTENTIAL DATA REQUEST APPLICANTS

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List of key abbreviations / Glossary

ACACA	Australasian Curriculum, Assessment and Certification Authorities
ACARA	Australian Curriculum, Assessment and Reporting Authority
ACER	Australian Council for Educational Research
AAEYSOC	Australian Education, Early Childhood Development and Youth Affairs Senior Officials
DEEWR	Department of Education, Employment and Workplace Relations (now called the Australian Government Department of Education)
ISCA	Independent Schools Council of Australia
ICSEA	Index of Community Socio-Educational Advantage was created by ACARA specifically to enable meaningful comparisons of NAPLAN test achievement by students in schools across Australia.
LBOTE	Language background other than English (a student is classified as LBOTE if either the student or parents/ guardians speak a language other than English at home).
LOTE	Language other than English
NAPLAN	The National Assessment Program - Literacy and Numeracy (NAPLAN) is conducted in May each year for all students in Year 3, 5, 7 and 9. Tests are administered at a local level in states and territories by Test Administration Authorities, in accordance with nationally agreed protocols. The tests are designed to assess the numbers of students performing above a certain minimum standard. The NAP testing has also included testing of samples of students on science literacy, civics & citizenship, and ICT literacy.
NCEC	National Catholic Education Commission
NCVER	National Centre for Vocational Education Research
MCEEDYA	Ministerial Council for Education, Early Childhood Development and Youth Affairs (superseded in 2012 by SCSEEC)
SACC	Standard Australian Classification of Countries Coding Index 2 nd Edition
SCSEEC	Standing Council on School Education and Early Childhood
TAA	Test Administration Authority
VETiS	Vocational Education and Training in Schools

Purpose

The purpose of this data catalogue is to:

a) Provide potential data request applicants with information on key educational datasets.

This document includes information on key datasets held by ACARA and also selected datasets not held directly by ACARA but which may be of interest to potential data request applicants.

Only information on the data items and variables are provided (no data are contained in this document), with the intention that this would assist users in completing their data request applications.

This document does not imply that all datasets in this document can or will be released to applicants. Data request applications received by ACARA will be assessed under ACARA's Data Access Protocols 2012 for determination. Refer to the protocols for details on the application process http://www.acara.edu.au/acara_data_access_application_process.html

b) Increase the transparency and information flow between ACARA and the wider public, particularly those interested in educational datasets held by ACARA.

General caveats

This edition of the data catalogue is based on the latest available information at the time of publication – a snapshot of the information to date. Refer to the Document History section for details of publication dates. ACARA will review the document periodically and where new data or information necessitates revisions.

This document is not intended to include all versions of data dictionaries and other associated information from 2008 to 2012. Some datasets may vary from one collection period to another. In some cases, it is likely that some variables available from one particular calendar year may not be available in another calendar year or variables could have been re-named.

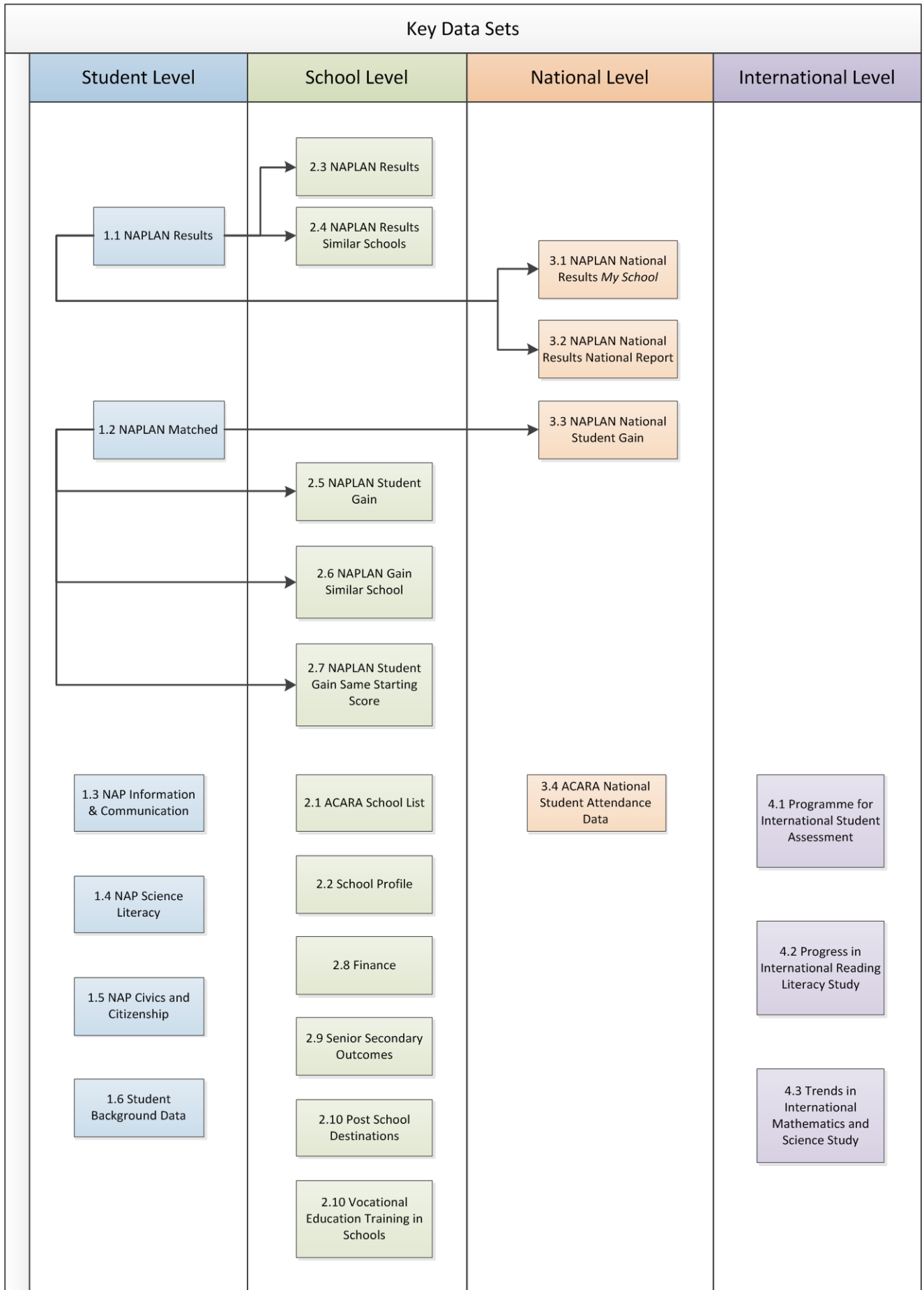
Note that where there are no nationally consistent standards, jurisdictions and sectors may apply different standards and caveats to some datasets, e.g. Post-School Destination (PSD) data, therefore data may not be comparable between jurisdictions and/or sectors over time. Refer to each dataset's caveats for further details.

Structure of the document

This document is split into two sections:

- **Part A** provides a summary description of each dataset. Datasets are divided into four levels: individual/student, school, national and international.
With regard to the international level data, ACARA does not oversee the delivery of these international assessments (Programme for International Student Assessment (PISA), Progress in International Reading Literacy Study (PIRLS), and Trends in International Mathematics and Science Study (TIMSS)), and therefore ACARA does not hold these datasets.
- **Part B** provides detailed information of each dataset, including a list of data items / variables. Note this information is based on the latest data dictionaries ACARA used in 2012.

Below is illustration of the different datasets and the relationships between them (where applicable).



Background

ACARA was established under Section 5 of the Australian Curriculum, Assessment and Reporting Authority Act 2008 (*ACARA Act*) of the Parliament of the Commonwealth of Australia on 8 December 2008.

ACARA is responsible for collecting, managing, analysing, evaluating and reporting statistical and related information about educational outcomes. This section provides brief information on ACARA's Data Access Protocols and National Assessment Program that underpin ACARA's datasets.

ACARA Data Access Protocols 2012

ACARA manages national school data on behalf of all Australian schools, and must balance considerations of the potential for research to drive school improvement and enhance school performance and equity outcomes versus the need to protect the integrity of schools and groups of students and teachers, and to ensure that school performance data is presented in an appropriate and contextualised manner.

In 2012, the Standing Council for School Education and Early Childhood (SCSEEC) endorsed the Data Access Protocols for implementation. The protocols outline the application process for the release of data managed by ACARA. Applicants must refer to the protocols before submitting a Data Access Application Form.

ACARA's Data Access Protocols are intended to supplement the *Principles and protocols for reporting on schooling in Australia, June 2009*, and operate in conjunction with related legal agreements and procedures to ensure a rigorous and consistent process is in place for assessing applications and releasing data. As stated in the *Principles and protocols for reporting on schooling in Australia*, no data will be provided that identifies, or could lead to the identification of, individual students. Data will only be released subject to an assessment of its compliance with the Data Access Protocols 2012.

For further information refer to http://www.acara.edu.au/acara_data_access_application_process.html

National Assessment Program (NAP)

The National Assessment Program (NAP) encompasses tests endorsed by the Ministerial Council for Education, Early Childhood Development and Youth Affairs (MCEECDYA). It includes:

- annual full cohort literacy and numeracy assessments in Years 3, 5, 7 and 9 (NAPLAN)
- triennial national sample assessments in science literacy (Year 6), information and communication technology literacy (Years 6 and 10), and civics and citizenship (Years 6 and 10)

In addition there are international assessments that Australia participates in conducted by international organisations. These include:

- The *Programme for International Student Assessment (PISA)* which is conducted every three years by the Organisation for Economic Co-operation and Development (OECD). This is administered to samples of 15-year-old school students.
- The *Trends in International Mathematics and Science Study (TIMSS)* which is conducted every four years by the International Association for the Evaluation of Educational Achievement (IEA). This tests a sample of students in Years 4 and 8 from each participating country.
- The *Progress in International Reading Literacy Study (PIRLS)* is conducted every five years by the International Association for the Evaluation of Educational Achievement (IEA). This test is administered to a sample of students in their fourth year of schooling from each participating country. Australia was involved for the first time in the study in 2011.

For further information refer to www.nap.edu.au

My School Website

My School enables you to search the profiles of almost 9,500 Australian schools and was first released at the end of January 2010. *My School* enables and encourages comparisons with schools that are statistically similar in terms of a range of factors known to affect test performance. Information on this site has been provided by individual schools and education authorities.

For further information refer to www.myschool.edu.au

PART A: Brief Description of Datasets

This section provides summary descriptions of the key datasets held by ACARA. Information on each dataset is displayed in a standard format:

Brief description	Provides a brief description of the dataset
ACARA Outputs	Lists the outputs produced by ACARA in which the data is presented or used
Data source(s)	Data providers who provide ACARA with the data
Frequency	Frequency of when the data is collected by ACARA
Data available	Years for which the data is available
Caveats	Caveats that apply to the dataset
Further details	Any further information
Linked tables	Provides links to detailed tables in Part B: Detailed Information (if applicable)

1. Student Level Data

1.1 NAPLAN Results

NAPLAN Results	
Brief description	<p>This dataset contains results from the National Assessment Program – Literacy and Numeracy (NAPLAN) of students in Years 3, 5, 7 and 9. This includes information about individual performance (over one million students participate in NAPLAN tests each year).</p> <p>NAPLAN tests focus on four areas/domains: Reading, Writing, Language Conventions (spelling, grammar and punctuation), and Numeracy.</p> <p>Some personal information of students who participated in the NAPLAN tests were also included in this dataset, ranging from student ID, DOB, gender, Indigenous status, LBOTE status to other information about their parents or guardians' level of education and occupation.</p>
ACARA Outputs	<p>Only derived figures (or aggregated figures) are published – refer to:</p> <ul style="list-style-type: none"> School Level Data – 2.3 NAPLAN Results, 2.4 NAPLAN Results Similar Schools National Level Data – 3.1 NAPLAN National Results My School and 3.2 NAPLAN National Results National Report
Data source(s)	ACARA collects this data from the contractor(s)/TAA in each state/territory.
Frequency	Annually at various stages for different versions during July and December each year.
Data available	2008, 2009, 2010, 2011 and 2012

NAPLAN Results	
Caveats	<p>Student ID may not be unique.</p> <p>Parental information may not be stable.</p> <p>Data items may vary by stage analysis (1, 2, or 3).</p> <p>From 2011, the NAPLAN Writing test has been a persuasive writing task. Prior to 2011, the NAPLAN Writing test was a narrative task. Because there is a difference in the way the narrative and persuasive tasks function across year levels, an additional NAPLAN scale specifically for persuasive writing has been developed. As this is a different scale, persuasive writing scores should not be compared with narrative writing scores from previous years.</p>
Further details	http://www.nap.edu.au/naplan/naplan.html
Linked tables	Appendix 1.1: NAPLAN Student Level Data – Year 3,5,7 and 9

1.2 NAPLAN Matched

NAPLAN Matched	
Brief description	<p>This dataset contains results from the National Assessment Program – Literacy and Numeracy (NAPLAN) of matched student, focusing on three areas/domains: Reading, Writing, and Numeracy.</p> <p>A matched student is one who sat NAPLAN in both years 3 and 5, or years 5 and 7, or years 7 and 9 in the same school. This includes information about individual performance in both years 3 and 5, or years 5 and 7, or years 7 and 9 (over three quarters of a million matched students participate in NAPLAN tests for years 3 and 5, years 5 and 7, and years 7 and 9).</p> <p>Some personal information of matched students were also included in this dataset, ranging from student IDs in both years, DOB, gender, Indigenous status, LBOTE status to other information about their parents or guardians' level of education and occupation.</p>
ACARA Outputs	<p>Only derived figures are published – refer to:</p> <ul style="list-style-type: none"> School Level Data – 2.5 NAPLAN Student Gain, 2.6 NAPLAN Gain Similar School, 2.6 NAPLAN Student Gain Same Starting Score National Level Data – 3.1 NAPLAN National Results My School and 3.2 NAPLAN National Results National Report
Data source(s)	ACARA collects this data from the contractor(s)/TAA in each state/territory.
Frequency	Annually
Data available	2008-2010, 2009-2011, and 2010-2012
Caveats	<p>Student ID may not be unique.</p> <p>Parental information may not be stable.</p> <p>Data items may vary by stage analysis (1, 2, or 3).</p> <p>From 2011, the NAPLAN Writing test has been a persuasive writing task. Prior to 2011, the NAPLAN Writing test was a narrative task. Because there is a difference in the way the narrative and persuasive tasks function across year levels, an additional NAPLAN scale specifically for persuasive writing has been developed. As this is a different scale, persuasive writing scores should not be compared with narrative writing scores from previous years.</p>

NAPLAN Matched	
Further details	http://www.nap.edu.au/naplan/naplan.html
Linked tables	Appendix 1.2: NAPLAN Student Matched Data

1.3 NAP Information and Communication Literacy

NAP Information and Communication Literacy	
Brief description	This dataset contains results from the National Sample Assessment for Information and Communication Technology Literacy (ICT L). Samples of Year 6 and Year 10 students participate in this assessment.
ACARA Outputs	Derived figures are published in the following outputs: <ul style="list-style-type: none"> • NAP – ICTL Public and Technical Reports • National Report on Schooling in Australia
Data source(s)	ACARA collects this data from the contractor(s)/TAA in each state/territory for participating schools.
Frequency	Triennially
Data available	2005, 2008 and 2011
Further details	http://www.nap.edu.au/nap-sample-assessments/nap-sample-assessments.html
Linked tables	Appendix 1.3: NAP Information and Communication Literacy Appendix 1.3: NAP Information and Communication Literacy

1.4 NAP Science Literacy

NAP Science Literacy	
Brief description	This dataset contains results from the National Sample Assessment in Science Literacy (SL), and is the only sample assessment that focuses entirely on Year 6 students. SCSEEC (formally MCEECDYA) agreed to use the Program for International Student Assessment (PISA) as the measure of performance for science literacy among secondary students.
ACARA Outputs	Derived figures are published in the following outputs: <ul style="list-style-type: none"> • NAP – SL Public and Technical Reports • National Report on Schooling in Australia
Data source(s)	ACARA collects this data from the contractor(s)/TAA in each state/territory for participating schools.
Frequency	Triennially
Data available	2003, 2006 and 2009
Further details	http://www.nap.edu.au/nap-sample-assessments/nap-sample-assessments.html
Linked tables	Appendix 1.4: NAP Science Literacy

1.5 NAP Civics and Citizenship

NAP Civics and Citizenship	
Brief description	This dataset contains results from the National Sample Assessment in Civics and Citizenship (CC). Samples of Year 6 and Year 10 students.
ACARA Outputs	Derived figures are published in the following outputs: <ul style="list-style-type: none"> • NAP – CC Public and Technical Reports • National Report on Schooling in Australia
Data source(s)	ACARA collects this data from the contractor(s)/TAA in each state/territory for participating schools.
Frequency	Triennially
Data available	2004, 2007 and 2010
Caveats	In 2013 the CC assessment will be delivered on line for the first time. The assessment will be undertaken by approximately 6600 Year 6 students from 347 schools and 6400 Year 10 students from 335 schools. Students from government, Catholic and independent schools will participate in the assessment. Individual student reports are not provided for this assessment.
Further details	http://www.nap.edu.au/nap-sample-assessments/nap-sample-assessments.html
Linked tables	Appendix 1.5: NAP Civics and Citizenship

1.6 Student Background Data (SBD)

Student Background Data (SBD)	
Brief description	This dataset includes a range of personal information about students (ID, DOB, Sex, year level, Indigenous status, LBOTE status, citizenship status, language spoken at home, country of birth) and other information regarding their parents/guardians' level of education and occupation.
ACARA Outputs	This information is used in the ICSEA and SEA calculations.
Data source(s)	ACARA sends a standard data collection template to all jurisdiction Education Authorities for completion and return within a specified timeframe as requested by ACARA. The data from government schools and Catholic schools were provided by the Department of Education & Training ¹ in each state/territory and Australian Government Department of Education respectively. The data from independent schools were voluntarily provided by individual schools
Frequency	Annually
Data available	2011 and 2012
Caveats	Data from independent schools may not be as complete as from government and Catholic schools.
Further details	Refer to the Data Standards Manual: Student Background Characteristics http://www.acara.edu.au/reporting/data-standards-manual-student-background-characteristics.html

¹ Different names may be used by different jurisdictions in each state/territory

Student Background Data (SBD)	
Linked tables	Appendix 1.6: Student Background Data (SBD)

2. School Level Data

2.1 ACARA School List

ACARA School List	
Brief description	This dataset includes a range of items such as ACARA school ID, school name, school suburb, school state, school postcode, school type, and school sector
ACARA Outputs	This provides a basis for school lists for all annual data collections for the <i>My School</i> website.
Data source(s)	ACARA sends a standard data collection template to jurisdiction Education Authorities in each state/territory (for Government sector) and DEEWR (for Catholic and Independent sectors) for completion and return to ACARA within a timeframe specified by ACARA.
Frequency	Annually
Data available	2008, 2009, 2010, 2011 and 2012
Linked tables	Appendix 2.1: ACARA School List

2.2 School Profile

School Profile	
Brief description	This dataset includes key components such as school type, year range, enrolments, teaching staff, and school finance to student background information in the form of Index of Community Socio-Educational Advantage (ICSEA).
ACARA Outputs	Data are published on <i>My School</i>
Data source(s)	ACARA sends a standard data collection template to jurisdiction Education Authorities in each state/territory (for Government sector) and DEEWR (for Catholic and Independent sectors) for completion and return to ACARA within a timeframe specified by ACARA. School comments are collected from schools through the principals' portal. ICSEA values are calculated by ACARA – refer to http://www.myschool.edu.au/AboutUs/Glossary under ICSEA for further information.
Frequency	Annually
Data available	2008, 2009, 2010, 2011 and 2012
Further details	http://www.myschool.edu.au/
Linked tables	Appendix 2.2: ACARA School Profile

2.3 NAPLAN Results

NAPLAN Results	
Brief description	This derived dataset from NAPLAN student results includes school results in numbers and bands. The NAPLAN school results in numbers/bands statistics include school's average (mean), school's average with margin of error at 90% level of confidence (lower and upper bound values), school proficiency band percentages (reporting band percentages), student participation rate (assessed, exempt, absent, and withdrawn rates), and colour indication (to indicate if the selected school's average is above or below similar schools' average or Australian schools' average).
ACARA Outputs	Figures are published in the following outputs: <ul style="list-style-type: none"> • <i>My School</i> website • NAPLAN website • NAPLAN National report • National Report on Schooling in Australia
Data source(s)	Student Level Data - NAPLAN Results (Table 1.1)
Frequency	Annually
Data available	2008, 2009, 2010, 2011 and 2012
Caveats	NAPLAN results derived at different stages may be used for different reporting purposes. There are reporting business rules applied on the NAPLAN results in numbers and bands on <i>My School</i> . Some of these rules are: <ul style="list-style-type: none"> • Where ACARA SN StudentCount is less than 5, NAPLAN results are not provided, and the <i>My School</i> will display 'Below reporting threshold'. (ACARA SN StudentCount refers to the number of the students assessed on which the mean NAPLAN scale score is based). • Where ACARA SN CUMULATIVEMeanAVG NAPLANScore is not available for one or more years over the last three years (currently, 2010 to 2012), the average will not be reported on <i>My School</i>. <i>My school</i> will display 'Data not available'.
Linked tables	Appendix 2.3: NAPLAN Results

2.4 NAPLAN Results Similar School

NAPLAN Results Similar School	
Brief description	This derived dataset includes similar schools' average (mean), similar schools' average with margin of error at 90% level of confidence (lower and upper bound values), and similar schools' proficiency band percentages (reporting band percentages). Similar schools are schools serving students from statistically similar backgrounds.
ACARA Outputs	Figures are published on the <i>My School</i> website
Data source(s)	Student Level Data - NAPLAN Results (Table 1.1)
Frequency	Annually
Data available	2008, 2009, 2010, 2011 and 2012

NAPLAN Results Similar School	
Caveats	Factors used to determine a group of similar schools are the socio-educational backgrounds of the students' parents, whether the school is remote, the proportion of Indigenous students, the proportion of students from a language background other than English, or a combination of these factors. For more information on the method used to identify statistically similar schools, visit the <i>My School</i> Glossary.
Further details	See the chart (on My School) that compares the average achievement of students from the selected school with the average achievement of schools serving students from statistically similar backgrounds at http://www.myschool.edu.au/SimilarSchools/
Linked tables	Appendix 2.4: NAPLAN Results Similar School

2.5 NAPLAN Student Gain

NAPLAN Student Gain	
Brief description	<p>This derived dataset includes student gain average (mean) or median, with margin of error at 90% level of confidence (lower and upper bound values).</p> <p>Student gain relates only to matched students. A matched student is one who sat NAPLAN in both years 3 and 5, or years 5 and 7, or years 7 and 9 in the same school and s/he has results at two year levels. Results are shown only for schools with five or more matched students.</p> <p>Student gain is reported in Reading, Writing and Numeracy test domains. A measure of student gain will not be reported in some schools, for example, in secondary schools that do not include Year 7, and therefore have only a single NAPLAN cohort.</p> <p>The <i>My School</i> website's NAPLAN student gain page displays student gain for the selected school, schools with similar students, and students with the same starting scores.</p>
ACARA Outputs	<p>Figures are published in the following outputs:</p> <ul style="list-style-type: none"> • <i>My School</i> website • NAPLAN website • NAPLAN National report • National Report on Schooling in Australia
Data source(s)	Student Level Data - NAPLAN Matched (Table 1.2)
Frequency	Annually
Data available	2008-2010, 2009-2011, and 2010-2012
Caveats	If there are fewer than five matched students at a school, no results are reported on the student gain page. Matched students are those students who sat the NAPLAN tests in 2008 and 2010, or 2009 and 2011, or 2010 and 2012 in the same school and have results at two year levels.
Further details	http://www.myschool.edu.au/StudentGain
Linked tables	Appendix 2.5: NAPLAN Student Gain

2.6 NAPLAN Gain Similar School

NAPLAN Gain Similar School

NAPLAN Gain Similar School	
Brief description	This dataset includes mean or median student gain with margin of error at a 90% level of confidence (lower and upper bound values) for statistically similar schools.
ACARA Outputs	Figures are published on the <i>My School</i> website
Data source(s)	Student Level Data - NAPLAN Matched (Table 1.2)
Frequency	Annually
Data available	2008-2010, 2009-2011, and 2010-2012
Caveats	If there are fewer than five matched students at a school, no results are reported on the student gain page. Matched students are those students who sat the NAPLAN tests in 2008 and 2010 or 2009 and 2011 or 2010 and 2012 in the same school and have results at two year levels.
Further details	http://www.myschool.edu.au/StudentGain
Linked tables	Appendix 2.6: NAPLAN Gain Similar Score

2.7 NAPLAN Student Gain Same Starting Score

NAPLAN Student Gain Same Starting Score	
Brief description	This dataset includes mean or median student gain with margin of error at a 90% level of confidence (lower and upper bound values) for statistically similar schools.
ACARA Outputs	Figures are published on the <i>My School</i> website
Data source(s)	Student Level Data - NAPLAN Matched (Table 1.2)
Frequency	Annually
Data available	2008-2010, 2009-2011, and 2010-2012
Caveats	If there are fewer than five matched students at a school, no results are reported on the student gain page. Matched students are those students who sat the NAPLAN tests in 2008 and 2010, or 2009 and 2011, or 2010 and 2012 in the same school and have results at two year levels.
Further details	http://www.myschool.edu.au/StudentGain
Linked tables	Appendix 2.7: NAPLAN Student Gain Same Starting Score

2.8 Finance

Finance	
Brief description	This dataset includes school financial data. Australian, state and territory education ministers requested ACARA, through their Ministerial Council, to report information about each school's calendar year recurrent income and capital expenditure on the <i>My School</i> website. The inclusion of this information helps provide further detail about a school's capacity to support educational outcomes for students. School financial data provides valuable information about the context of a school, and the resources it has available to deliver educational outcomes to students.
ACARA Outputs	Figures are published in the following outputs: <ul style="list-style-type: none"> • <i>My School</i> website • National Report on Schooling in Australia
Data source(s)	To obtain nationally comparable data, ACARA requires jurisdictional authorities to employ a common methodology for the collection of financial data. For government schools, respective education departments are responsible for collecting financial data for their schools and providing these data directly to ACARA. For independent schools and Catholic system schools, data is sourced in the following ways: <ul style="list-style-type: none"> • The Australian Government Department of Education requires non-government schools to complete and submit the Australian Government Department of Education Financial Questionnaire (FQ). This information is provided to ACARA by the Australian Government Department of Education. This FQ has been revised to incorporate data fields specifically to support <i>My School</i> website reporting within a broader set of questions used for other purposes; and • The Australian Government Department of Education provides details of Block Grant Authority (BGA) administration costs for member schools of state and territory Associations of Independent Schools to ACARA. The administration cost is added to schools' financial information (both recurrent income and capital expenditure) on <i>My School</i>.
Frequency	Annually
Data available	2009, 2010 and 2011
Caveats	While every effort has been made to make school financial information comparable there are limitations that need to be recognised due to different reporting frameworks across jurisdictions, especially when comparing school finances across sectors. It provides detail and recognises that education policies and practices vary and as such school financial information, while generally comparable, includes a range of school and system overheads based on individual and system characteristics.
Further details	http://www.myschool.edu.au/MoreInformation/Finance/FinancialLimitations/2011
Linked tables	Appendix 2.8: Finance

2.9 Senior Secondary Outcomes (SSO)

Senior Secondary Outcomes (SSO)	
Brief description	This dataset includes the numbers of Senior Secondary Certificates of Education awarded and of students completing senior secondary school.
ACARA Outputs	Figures are published on the <i>My School</i> website
Data source(s)	ACARA sends a <i>standard data collection template</i> to jurisdiction Education Authorities in each state/territory (for the Government sector) and ACACAs (for the non-government sector) for completion and return to ACARA within a timeframe specified by ACARA.
Frequency	Annually
Data available	2008, 2009, 2010 and 2011
Caveats	Refer to the link below for caveats published on <i>My School</i> . The data published is for the last reporting year.
Further details	http://www.myschool.edu.au/MoreInformation/CaveatsForSeniorSecondaryOutcomes2011#SeniorSecondaryOutcomes
Linked tables	Appendix 2.9: Senior Secondary Outcomes (SSO)

2.10 Post School Destinations (PSD)

Post School Destinations (PSD)	
Brief description	This dataset includes survey data on post-school destinations of students e.g. attending university, engaged in TAFE/vocational study, or commenced employment.
ACARA Outputs	Figures are published on the <i>My School</i> website
Data source(s)	ACARA sends a <i>standard data collection template</i> to jurisdiction Education Authorities in each state/territory participating in PSD surveys.
Frequency	Annually
Data available	2008, 2009, 2010 and 2011
Caveats	Currently ACT, Qld, Vic. and WA undertake PSD surveys. Data is not comparable due to differences in definition and methodologies in each jurisdiction. Refer to the link below for caveats published on <i>My School</i> . The data published is for the last reporting year.
Further details	http://www.myschool.edu.au/MoreInformation/CaveatsForSeniorSecondaryOutcomes2011#SeniorSecondaryOutcomes
Linked tables	Appendix 2.10: Post School Destinations (PSD) Appendix 2.10: Post School Destinations (PSD)

2.11 Vocational Education and Training in Schools (VETiS)

Vocational Education and Training in Schools (VETiS)	
Brief description	<p>This dataset includes Vocational Education and Training (VET) enrolments and qualifications completed by school students, disaggregated by industry area and by qualification level. It also includes numbers of students undertaking VET through school-based apprenticeships and traineeships. An enrolment in a VET course is counted if the student has completed at least one unit of competency as part of that course. Participation in a school-based apprenticeship or traineeship is counted if the student has completed at least one unit of competency as part of the apprenticeship or traineeship. Qualifications completed are Australian Qualifications Framework (AQF) qualifications awarded.</p> <p>School students undertaking VET have access to nationally accredited vocational qualifications under the AQF. VET courses are delivered to school students by registered training organisations including schools, community colleges, TAFE institutes and private colleges. VET may be provided off-the-job and/or in a workplace environment. Workplace training is a significant part of all apprenticeships and traineeships. The national VET in Schools data collection is currently an administrative collection conducted annually by the NCVER, with student enrolment records provided through the ACACA agency / Board of Studies in each state or territory.</p>
ACARA Outputs	Data are published on the <i>My School</i> website.
Data source(s)	ACARA sends a standard data collection template to the ACACA agency / Board of Studies in each state/territory for completion and they return to ACARA within a timeframe specified by ACARA. The data provided to ACARA are drawn from datasets provided to NCVER.
Frequency	Annually
Data available	2008, 2009, 2010 and 2011
Caveats	<p>Numbers of enrolments and numbers of qualifications completed is not comparable. Data are not comparable across jurisdictions, due to some inconsistencies in definitions. Refer to the link below for caveats published on <i>My School</i>.</p> <p>The data published is for the last reporting year.</p>
Further details	http://www.myschool.edu.au/MoreInformation/VETiScaveats
Linked tables	<p>Appendix 2.11: Vocational Education Training in Schools (VETiS)</p> <p>Appendix 2.11: Vocational Education and Training in Schools (VETiS)</p>

3. National Level Data

3.1 NAPLAN National Results *My School*

NAPLAN National Results <i>My School</i>	
Brief description	<p>NAPLAN results are reported using five national achievement scales, one for each of the NAPLAN assessment domains of Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy. In 2011 and 2012, results for Writing are reported on the Persuasive Writing scale. Each scale consists of ten bands, which represent the increasing complexity of the skills and understandings assessed by NAPLAN from Years 3 to 9. Six of these bands are used for reporting student performance in each year level. Student raw scores on tests are converted to NAPLAN scale scores so that the scores can be located on the national domain scales. The NAPLAN reporting scales are constructed so that any given scale score represents the same level of achievement over time. For example, a score of 700 in Reading in one year will mean the same in future testing years. This dataset includes:</p> <ul style="list-style-type: none"> • the performance of each state and territory relative to other states and territories, and to Australia • participation rates and categories for each year level and each domain • cohort gain across year levels <p>The dataset is also available at disaggregation levels such as: by sex, LBOTE, indigenous status, geo-location, parental education, and parental occupation</p>
ACARA Outputs	Figures are published on the <i>My School</i> website
Data source(s)	Student Level Data - NAPLAN Results (Table 1.1)
Frequency	Annually
Data available	2008, 2009, 2010, 2011 and 2012
Further details	http://www.nap.edu.au/verve/resources/NAPLAN_2012_National_Report.pdf
Linked tables	Appendix 3.1: NAPLAN National Results My School

3.2 NAPLAN National Results *National Report*

NAPLAN National Results <i>National Report</i>	
Brief description	<p>NAPLAN results are reported using five national achievement scales, one for each of the NAPLAN assessment domains of Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy. In 2011 and 2012, results for Writing are reported on the Persuasive Writing scale. Each scale consists of ten bands, which represent the increasing complexity of the skills and understandings assessed by NAPLAN from Years 3 to 9. Six of these bands are used for reporting student performance in each year level. Student raw scores on tests are converted to NAPLAN scale scores so that the scores can be located on the national domain scales. The NAPLAN reporting scales are constructed so that any given scale score represents the same level of achievement over time. For example, a score of 700 in Reading in one year will mean the same in future testing years. This dataset includes:</p> <ul style="list-style-type: none"> • the performance of each state and territory relative to other states and territories, and to Australia • participation rates and categories for each year level and each domain • cohort gain across year levels <p>The dataset is also available at disaggregation levels such as: by sex, LBOTE, indigenous status, geo-location, parental education, and parental occupation.</p>
ACARA Outputs	<p>Figures are published in the following outputs:</p> <ul style="list-style-type: none"> • NAPLAN website • NAPLAN National report • National Report on Schooling in Australia
Data source(s)	Student Level Data - NAPLAN Results (Table 1.1)
Frequency	Annually
Data available	2008, 2009, 2010, 2011 and 2012
Further details	http://www.nap.edu.au/verve/resources/NAPLAN 2012 National Report.pdf
Linked tables	Appendix 3.2: NAPLAN National Results National Report

3.3 NAPLAN National Student Gain

NAPLAN National Student Gain	
Brief description	<p>NAPLAN results are reported using five national achievement scales, one for each of the NAPLAN assessment domains of Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy. In 2011 and 2012, results for Writing are reported on the Persuasive Writing scale. Each scale consists of ten bands, which represent the increasing complexity of the skills and understandings assessed by NAPLAN from Years 3 to 9. Six of these bands are used for reporting student performance in each year level. Student raw scores on tests are converted to NAPLAN scale scores so that the scores can be located on the national domain scales. The NAPLAN reporting scales are constructed so that any given scale score represents the same level of achievement over time. For example, a score of 700 in Reading in one year will mean the same in future testing years. This dataset includes:</p> <ul style="list-style-type: none"> • the performance of each state and territory relative to other states and territories, and to Australia • participation rates and categories for each year level and each domain • cohort gain across year levels <p>The dataset is also available at dis-aggregation level such as: by sex, LBOTE, indigenous status, geo-location, parental education, and parental occupation.</p>
ACARA Outputs	<p>Figures are published in the following outputs:</p> <p>NAPLAN website NAPLAN National report National Report on Schooling in Australia</p>
Data source(s)	Student Level Data - NAPLAN Results (Table 1.1)
Frequency	Annually
Data available	2008, 2009, 2010, 2011 and 2012
Further details	http://www.nap.edu.au/verve/resources/NAPLAN_2012_National_Report.pdf
Linked tables	Appendix 3.3: NAPLAN National Student Gain

3.4 ACARA National Student Attendance Data

ACARA National Student Attendance Data	
Brief description	<p>This dataset contains attendance rates of students in Years 1 to 10 for an agreed period of time. In 2012, attendance rates were collected for Semester 1 in government schools and 20 days in May for non-government schools. Attendance rate are available by the following disaggregation levels such as: school sector, jurisdiction, year level, gender, and indigenous status.</p>
ACARA Outputs	<p>Figures are published in the following outputs:</p> <ul style="list-style-type: none"> • National Report on Schooling in Australia • Data requests ACARA received from the Productivity Commission and other advisory groups/Committee such as SCSEEC

ACARA National Student Attendance Data	
Data source(s)	ACARA sends a <i>standard data collection template</i> to jurisdiction Education Authorities in each state/territory (for government sector/schools) and the Australian Government Department of Education (non-government sector which includes Catholic and Independent schools) for completion and return to ACARA within a timeframe specified by ACARA for analysis, calculation and publication.
Frequency	Annually
Data available	2008, 2009, 2010, 2011 and 2012
Caveats	<p>The definitions and methodologies used by jurisdictions and sectors to collect the data are not yet uniform, so fully accurate comparisons between jurisdictions and sectors cannot currently be made. Nor can the data collected be aggregated or averaged to calculate the Key Performance Measure for attendance at the national level.</p> <p>ACARA published the <i>National Standards for Student Attendance Data Reporting</i> (link below) in December 2012 to establish a nationally consistent set of parameters for the collection and reporting of student attendance data. This will enable the consistent reporting by jurisdictions and sectors of the KPM. All States and Territories and the non-government sectors have agreed to work toward implementation of these standards by the 2014 reporting year. Until then no fair comparison of attendance data can be made.</p>
Further details	http://www.acara.edu.au/reporting/national_standards_for_student_attendance_data_rep.html
Linked tables	Appendix 3.4: ACARA National Student Attendance Data

4. International Level Data

Information provided on these datasets are intended to provide a brief summary on international assessments. Datasets are not held directly by ACARA but may be of interest to potential data request applicants.

4.1 Programme for International Student Assessment (PISA)

Programme for International Student Assessment (PISA)	
Brief description	The Programme for International Student Assessment (PISA) is conducted every three years by the Organisation for Economic Co-operation and Development (OECD). This is administered to samples of 15-year-old school students. More details can be found from the information below.
Data source(s)	Organisation for Economic Co-operation and Development
Frequency	Triennially
Further details	http://www.oecd.org/pisa/

4.2 Progress in International Reading Literacy Study (PIRLS)

Progress in International Reading Literacy Study (PIRLS)	
Brief description	The Progress in International Reading Literacy Study (PIRLS) is conducted every five years by the International Association for the Evaluation of Educational Achievement (IEA). This test is administered to a sample of students in their fourth year of schooling from each participating country. Australia was involved for the first time in the study in 2011. More information can be found from the information below.
Data source(s)	International Association for the Evaluation of Educational Achievement
Frequency	Every five years
Further details	http://timss.bc.edu/

4.3 Trends in International Mathematics and Science Study (TIMSS)

Trends in International Mathematics and Science Study (TIMSS)	
Brief description	The Trends in International Mathematics and Science Study (TIMSS) which is conducted every four years by the International Association for the Evaluation of Educational Achievement (IEA). This tests a sample of students in Years 4 and 8 from each participating country. More information can be found from the information below.
Data source(s)	International Association for the Evaluation of Educational Achievement
Frequency	Every five years
Further details	http://timss.bc.edu/

PART B: Detailed information

This section provides detailed descriptions of the key datasets held by ACARA, as provided in data dictionaries. Fields provided are the field name and the description of the field.

1. Student Level Data

Appendix 1.1: NAPLAN Student Level Data – Year 3, 5, 7 and 9

Appendix 1.1: NAPLAN Student Level Data – Year 3,5,7 and 9	
Field Name	Descriptions
TAA	TAA identification: ACT, NSW, NT, QLD, SA, TAS, VIC, WA
Year Level	Year Level identification for data: Y3 is for Year 3 tests
School ID	School code, left zero-padded to 9 digits.
Student ID	Student ID, left zero-padded to 15 digits. Within school, each student should have a unique ID.
Geo-location	Derived from MCEETYA Geographical Location Classification School Geo-location: 1=Metropolitan, 2=Provincial, 3=Remote, 4=Very remote
Sector	School Sector: I=Independent, C=Catholic, G=Government, H=Home School
DOB	Date of Birth in DDMMYYYY format including leading 0s
Sex	Male, Female
Indigenous Status	Aboriginal but not Torres Strait Islander Origin, Torres Strait Islander but not Aboriginal Origin, Both Aboriginal and Torres Strait Islander Origin, Neither Aboriginal nor Torres Strait Islander Origin, Not Stated/Unknown
LBOTE Status	Indicator for Language Background Other Than English: Yes, No, Not Stated/Unknown
Mother/Father School Education	Year 12 or equivalent, Year 11 or equivalent, Year 10 or equivalent, Year 9 or equivalent or below, Not Stated/Unknown
Mother/Father Non-School Education	Bachelor degree or above, Advanced diploma/Diploma, Certificate I to IV (including trade certificate), No non-school education, Not Stated/Unknown
Mother/Father Occup Group	Senior management, Other business manager, Tradesman/woman, clerks, sales and service staff, Machine operators, Not in paid work, Not Stated/Unknown
Test Participation N	Numeracy: P=Present, A=Absent, E=Exempt, W=Withdrawn, S=Sanctioned Abandonment
Test Participation R	Reading: P=Present, A=Absent, E=Exempt, W=Withdrawn, S=Sanctioned Abandonment
Test Participation LC	Spelling: P=Present, A=Absent, E=Exempt, W=Withdrawn, S=Sanctioned Abandonment
Test Participation W	Writing: P=Present, A=Absent, E=Exempt, W=Withdrawn, S=Sanctioned Abandonment

Appendix 1.1: NAPLAN Student Level Data – Year 3,5,7 and 9	
Field Name	Descriptions
Test results	Scores/responses regarding questions (numeracy, reading, spelling, grammar & punctuation, and writing)
School Name	Name of participant's school

Appendix 1.2: NAPLAN Student Matched Data

NAPLAN Matched Student Data are for:

- Year3 and Year5,
- Year5 and Year7, and
- Year7 and Year9

Appendix 1.2: NAPLAN Student Matched Data	
Field Name	Descriptions
School ID 2010	Jurisdiction School ID as provided in 2010 NAPLAN Student data file, left zero-padded to 9 characters
Student ID 2010	Student ID as provided in 2010 NAPLAN Student data file, left zero-padded to 12 characters
School ID 2012	Jurisdiction School ID as provided in 2012 NAPLAN Student data file, left zero-padded to 9 characters
Student ID 2012	Student ID as provided in 2012 NAPLAN Student data file, left zero-padded to 15 characters
Student Year Level 2012	Year Level=5,7,9
Same School (Flag)	Indicate whether student attended the same school in both 2010 and 2012 No; Yes
Gender	Male, Female
ATSI	Aboriginal but not Torres Strait Islander Origin, Torres Strait Islander but not Aboriginal Origin, Both Aboriginal and Torres Strait Islander Origin, Neither Aboriginal nor Torres Strait Islander Origin, Not Stated/Unknown
LBOTE	Indicator for Language Background Other Than English: Yes, No, Not Stated/Unknown
Date of Birth	Date of Birth in DDMMYYYY format including leading 0s
Scale Score 2010	Student's reading, writing, spelling, grammar & punctuation, numeracy Scale Score 2010 to 1 decimal place. If missing, mark as one of A=Absent, E=Exempt, W=Withdrawn, I=Partial Completion or M=Missing for all other
Scale Score 2012	Student's reading, writing, spelling, grammar & punctuation, numeracy Scale Score 2012 to 1 decimal place. If missing, mark as one of A=Absent, E=Exempt, W=Withdrawn, I=Partial Completion or M=Missing for all other

Appendix 1.3: NAP Information and Communication Literacy

Appendix 1.3: NAP Information and Communication Literacy	
Field Name	Descriptions
Geo-location	Derived from MCEETYA Geographical Location Classification School Geo-location: 1=Metropolitan, 2=Provincial, 3=Remote, 4=Very remote
Gender	Classified by response; missing data treated as missing unless the student was present at a single-sex school or unless deduced from student name
Age – Years	Derived from the difference between the date of assessment and date of birth, transformed into whole years
Indigenous status	Coded as Indigenous if response was ‘yes’ to Aboriginal, or Torres Strait Islander or both
Country of birth	The reporting variable was coded as ‘Australia’ (1) or ‘Not Australia’ (2) according to SACC codes
LBOTE	Each of the three LBOTE questions (student, mother, father) were recoded to ‘LBOTE’ (1) or ‘Not LBOTE’ (2)
Student / Parent home language	The main language spoken at home by the respondent
Parental education	Parental education equalled the highest education level (of either parent). Where one parent had missing data, the highest education level of the other parent was used. Only if parental education data for both parents were missing, would parental education be coded as missing.
Parental occupation	Parental occupation equalled the highest occupation level (of either parent). Where one parent had missing data or was classified as ‘Not in paid work’, parental occupation would equal ‘Not in paid work’. Only if parental occupation data for both parents were missing, would parental occupation be coded as missing.
Sex	Gender of student: Male, Female
Date of birth	Date of Birth in DDMMYYYY
Country of birth	Country student was born in using SACC coding index 2 nd edition
Responses to questions <i>Each field name is different</i>	Coded responses to student questionnaire

Appendix 1.4: NAP Science Literacy

Appendix 1.4: NAP Science Literacy	
Field Name	Descriptions
School ID	ID of school
Sector	School sector
Student ID	ID of student
Geo-location	Derived from MCEETYA Geographical Location Classification. School Geo-location: 1=Metropolitan, 2=Provincial, 3=Remote, 4=Very remote
Gender	Classified by response: missing data treated as missing unless the student was present at a single-sex school or unless deduced from student name
Age – Years	Derived from the difference between the date of assessment and date of birth, transformed into whole years
Indigenous status	Coded as Indigenous if response was 'yes' to Aboriginal, or Torres Strait Islander or both
Country of birth	The reporting variable was coded as 'Australia' (1) or 'Not Australia' (2) according to SACC codes
LBOTE	Each of the three LBOTE questions (student, mother, father) were recoded to 'LBOTE' (1) or 'Not LBOTE' (2)
Student / Parent home language	The main language spoken at home by the respondent
Parental education	Parental education equalled the highest education level (of either parent). Where one parent had missing data, the highest education level of the other parent was used. Only if parental education data for both parents were missing, would parental education be coded as missing.
Parental occupation	Parental occupation equalled the highest occupation level (of either parent). Where one parent had missing data or was classified as 'Not in paid work', parental occupation would equal 'Not in paid work'. Only if parental occupation data for both parents were missing, would parental occupation be coded as missing.
Sex	Gender of student: Male, Female
Date of birth	Date of Birth in DDMMYYYY
Country of birth	Country student was born in using SACC coding index 2 nd edition
Prac	Practical task identifier
Practical task	Did not sit code for practical task
Responses to questions <i>Each field name is different</i>	Responses to practical task questions
Objective task	Did not sit code for objective task
Responses to questions <i>Each field name is different</i>	Responses to objective task questions

Appendix 1.4: NAP Science Literacy	
Field Name	Descriptions
Objective task	Did not sit code for objective task
Participant	Participant flag for weight
Non-participant	Non-participant flag
Non-inclusion code	Non-inclusion code
Final student weight	Final student weight
Final class weight	Final class weight
Final school weight	Final school weight
Final weight	Final weight
Sample Zone	Sampling zone

Appendix 1.5: NAP Civics and Citizenship

Appendix 1.5: NAP Civics and Citizenship	
Field Name	Descriptions
Geo-location	Derived from MCEETYA Geographical Location Classification School Geo-location: 1=Metropolitan, 2=Provincial, 3=Remote, 4=Very remote
Gender	Classified by response: missing data treated as missing unless the student was present at a single-sex school or unless deduced from student name
Age – Years	Derived from the difference between the date of assessment and date of birth, transformed into whole years
Indigenous status	Coded as Indigenous if response was 'yes' to Aboriginal, or Torres Strait Islander or both
Country of birth	The reporting variable was coded as 'Australia' (1) or 'Not Australia' (2) according to SACC codes
LBOTE	Each of the three LBOTE questions (student, mother, father) were recoded to 'LBOTE' (1) or 'Not LBOTE' (2)
Student / Parent home language	The main language spoken at home by the respondent
Parental education	Parental education equalled the highest education level (of either parent). Where one parent had missing data, the highest education level of the other parent was used. Only if parental education data for both parents were missing, would parental education be coded as missing.
Parental occupation	Parental occupation equalled the highest occupation level (of either parent). Where one parent had missing data or was classified as 'Not in paid work', parental occupation would equal 'Not in paid work'. Only if parental occupation data for both parents were missing, would parental occupation be coded as missing.

Appendix 1.5: NAP Civics and Citizenship	
Field Name	Descriptions
Sex	Gender of student: Male, Female
Date of birth	Date of Birth in DDMMYYYY
Country of birth	Country student was born in using SACC coding index 2 nd edition
Responses to questions <i>Each field name is different</i>	Responses to questions

Appendix 1.6: Student Background Data (SBD)

Appendix 1.6: Student Background Data (SBD)	
Field Name	Descriptions
ACARA Master School ID	School - Campus ACARA School ID provided by ACARA ACARA Master School ID is allocated by ACARA as the School Reference (or Master) ID.
DEEWR School ID	School - Campus DEEWR ID DEEWR School ID is allocated by DEEWR (Dept. of Education, Employment and Workplace Relations – now called the Australian Government Department of Education)
School Name	School - Official Name (of Campus) School name; e.g., Sydney Church of England Co-educational Grammar School, Redlands Campus
School Suburb	School - Address Suburb
School Postcode	School - Address Postcode
Calendar Year	Calendar Year
Jurisdiction Student ID	Student - Identifier 2011, e.g. 000000439021390 Student ID, being the same student id as would be used with NAPLAN and the school census 2012
Grade Of Student Enrolment	Student - Year Level Student's Academic Year K-P, Year 1-12 and Year PS (special schools QLD)
Date Of Birth	Student - Date of birth e.g. 12051960
Sex	Student - Sex Male, Female, Intersex or Indeterminate, Not stated/inadequately described
ATSI Status	Student - Indigenous status Aboriginal but not Torres Strait Islander Origin, Torres Strait Islander but not Aboriginal Origin, Both Aboriginal and Torres Strait Islander Origin, Neither Aboriginal nor Torres Strait Islander Origin , Not stated/Unknown
Student Country Of Birth	Student - Country of birth Country Code: e.g. Australia, New Zealand, England, South Africa, China (excludes SARs & Taiwan). Refer to the 1269.0 - Australian Standard

Appendix 1.6: Student Background Data (SBD)	
Field Name	Descriptions
	Classification of Countries (SACC), 2011, Table 5 Population index.
Students Main SLG	Student - Main language other than English spoken at home (SLG) Language Code: Inadequately described, Non-verbal, so described, Not stated
Parent Guardian 1 & 2 School Education	Mother/parent/guardian SCSEEC (former MCEECDYA) school education category (MSE) Year 9 or equivalent or below, Year 10 or equivalent, Year 11 or equivalent, Year 12 or equivalent, Not stated/Unknown
Parent Guardian 1&2 Highest Non-school Education	Mother/parent/guardian SCSEEC (former MCEECDYA) non-school education category (MNSE) Bachelor degree or above, Advanced diploma/Diploma, Certificate I to IV (including trade certificate), No non-school education, Not Stated/Unknown
Parent Guardian 1&2 Occupation Group	Mother/parent/guardian SCSEEC (former MCEECDYA) Occupation group (MOCC)
Parent Guardian 1&2 Main SLG	Mother/parent/guardian - Main language other than English spoken at home (MLG) Language Code
Australian Citizen Indicator	The field refers to the indicator that the student has Australian citizenship. Yes; No; Unstated
Permanent Resident Indicator	The field refers to the indicator that the student has permanent residency in Australia. Yes; No; Unstated
Visa Subclass Number	The field refers to the visa subclass obtained by the student or parents to enter Australia.
Arrival In Australia Date	The field refers to the latest date that the student entered Australia. The arrival date must be prior to the expire date in the mentioned official visa.
Student Address Apartment Flat	Student Address - Apartment number, e.g. Level 2, Block 3, Unit 25.
Student Address Street No	Student Address - Street Number
Student Address Street Name	Student Address - Home Street Name
Student Address Suburb	Student Address - Home Suburb
Student Address State	Student Address - Home State
Student Address Postcode	Student Address - Home Post code

2. School Level Data

Appendix 2.1: ACARA School List

Appendix 2.1: ACARA School List	
Field Name	Descriptions
ACARA SML ID	ACARA Master School ID/ School - Campus ACARA School ID provided by ACARA
ACARA SML SchoolName	This field refers to the Official School Name of the school. If it is missing from School Census, latest advised name is used. In some cases, campus school names have been retained for ease of identification (i.e. where campus suburb reference is omitted in school census data)
Street Name	Street address of the school
Suburb	Suburb of the school e.g. Garran
PostCode	Postcode of the school e.g. 2000
State	Location state of the school. NSW, VIC, QLD, SA, WA, NT, ACT, TAS
SchoolSectorCodeDesc	Sector of the school G, C, I where G = Government, C = Catholic, I = Independent
Distance	Local schools are schools that are located within 80 kilometres of the selected school
SchoolTypeCodeDesc	This field refers to the school type: Primary, Secondary, Combined, Special. For Head Campus Schools that combine Primary and Secondary Schools, this should be Combined only.

Appendix 2.2: ACARA School Profile

Appendix 2.2: ACARA School Profile	
Field Name	Descriptions
SMCL ID	This field refers to the unique ACARA ID per calendar year to allocate schools SMCL ID is allocated by ACARA
ACARA SML ID	ACARA Master School ID/ School - Campus ACARA School ID provided by ACARA
EDP DEEWR ID	DEEWR School ID/School - Campus DEEWR ID
EDP JUR ID	Jurisdiction School ID/ This field refers to the School ID provided by the Jurisdiction.
Calendar Year	This field refers to the year the data is sourced from.
ACARA SML School Name	This field refers to the Official School Name of the school. If it is missing from School Census, latest advised name is used. In some

Appendix 2.2: ACARA School Profile	
Field Name	Descriptions
	cases, campus school names have been retained for ease of identification (i.e. where campus suburb reference is omitted in school census data)
Suburb	Suburb of the school e.g. Garran
Postcode	Postcode of the school e.g. 2000
State	Location state of the school: NSW, VIC, QLD, SA, WA, NT, ACT, TAS
SchoolSectorCodeDesc	Sector of the school: G, C, I where G = Government, C = Catholic, I = Independent
School Sector	Sector category of the school: Government, Non-Government
SchoolTypeCodeDesc	This field refers to the school type: Primary, Secondary, Combined, Special. For Head Campus Schools that combine Primary and Secondary Schools, this should be Combined only.
ACARA SML Head Campus ID	The field refers to School - Head ACARA Master School ID is allocated by ACARA to the head school, if applicable. An ID will not be allocated where the school does not have any associated campuses. If it has value and the value is the same as the ACARA Master School ID then the school is the main or head campus. If the value is different from the ACARA Master ID then the school is the associated campus or sub campus.
Head EDP DEEWR ID	The field refers to School - Head DEEWR School ID is allocated by the Australian Government Department of Education to the head campus, if applicable. The Head DEEWR School ID is required and if this field doesn't have a value, it means that the school doesn't have any associated campuses. If it has value and the value is the same as the DEEWR ID then the school is the main or head campus. If the value is different from the DEEWR ID then the school is the associated campus or sub campus.
CampusTypeCode	This field refers to the campus type definition of the school in ACARA regarding its campus relationships. G - Single Entity - standalone school H - Head Campus - This school is the head school of campuses. SG - School Sub-Campus and Single entity - this school is a campus of a head school SH - School Sub-Campus and Head entity - this school is a campus of a head school and also a head of other campuses SS – School Sub-Campus of a Sub-Campus Head Entity
ACARA RRP Description	This field refers to Rolled or Individual Reporting Flag Individual Reporting - data will be reported at the campus level. Rolled Reporting - data will be reported at the head campus level
SchoolCommentSourceYear	Year that school comment texts were created / last updated.
SchoolUrl	Website URL for the school.

Appendix 2.2: ACARA School Profile	
Field Name	Descriptions
Year Range	This field refers to the range of year levels offered by the school. It is a derived field based on the year level offered for the current year. a) Year 1 minus 2 - P = Preschool, K = Kindergarten b). Year 1 minus 1 - K = Kindergarten, Prep - Preparatory, R = Reception, PP = Pre-primary, T=Transition c) Years 1 - 12 e.g. 1 - 12 d) U - Ungraded
Location	This field refers to the geographical classification of the school location according to the MCEECDYA geo-location definitions. Metropolitan, Provincial, Remote, Very Remote.
ICSEA Value	This field refers to the final derived ICSEA score. This score is derived from a number of variables including parental education and occupation data amongst many others.
Data Source	This field refers to where the ICSEA variable was sourced from. Parent information, Census data.
DoSSchoolBottom	This field refers to percentage of students positioned below Quartile 1 of the SEA student distribution population box.
DoSSchoolMiddle1	This field refers to percentage of students positioned in between Quartiles 1 and 2 of the SEA student distribution population box.
DoSSchoolMiddle2	This field refers to percentage of students positioned in between Quartiles 2 and 3 of the SEA student distribution population box.
DoSSchoolTop	This field refers to percentage of students positioned above Quartile 3 of the SEA student distribution population box.
Teaching Staff	This field refers the number of full time and part time teaching staff members. Head Count of Full Time and Part time teaching staff members.
TeachingStaffFullTime	This field refers to the full time equivalent of full time and part time teaching members. This data is rounded to one decimal place. A full-time teacher is counted as 1.0; a teacher who works three days a week is counted as 0.6.
Nonteaching Staff	This field refers the number of full time and part time non-teaching staff members. Head Count of Full Time and Part time non-teaching staff members.
NonTeachingStaffFullTime	This field refers to the full time equivalent of full time and part time non-teaching staff members. This data is rounded to one decimal place. Full time equivalent count of non-teaching staff members.
Total Enrolments	This field refers to the total number of students, including both full time and part time students, who are enrolled at the school in the calendar year specified.
Girls Enrolments	This field refers to the total number of female students, including both full time and part time students, who are enrolled at the school in the calendar year specified. Head Count of Full Time and Part time female students.

Appendix 2.2: ACARA School Profile	
Field Name	Descriptions
Boys Enrolment	This field refers to the total number of male students including full time and part time students, who are enrolled at the school in the calendar year specified. Head Count of Full Time and Part time male students.
Full-Time Enrolments	The number of students enrolled at the school expressed in terms of full-time students. A full-time student is counted as 1.0; a student enrolled on a part-time basis three days a week is counted as 0.6.
Ind Enrolments	This field refers to the percentages of students enrolled at the school who are Indigenous.
Language Background Other Than English	This field refers to the proportion of LBOTE students who participated in NAPLAN in the associated calendar year.
Attendance Rate	This field refers to the total (aggregated) attendance rate across year levels 1 to 10. The number of actual student days attended during the period as a percentage of a possible student days attended during the period. It does not include pre-Year 1 attendance, except in government schools in Victoria.
School Comments	School comments - School description text

Appendix 2.3: NAPLAN Results

Appendix 2.3: NAPLAN Results	
Field Name	Descriptions
SMCL ID	This field refers to the unique ACARA ID per calendar year to allocate schools SMCL ID is allocated by ACARA
ACARA SML ID	ACARA Master School ID/ School - Campus ACARA School ID provided by ACARA
EDP DEEWR ID	DEEWR School ID/ School - Campus DEEWR ID
EDP JUR ID	Jurisdiction School ID/ This field refers to the School ID provided by the Jurisdiction.
Calendar Year	This field refers to the year the data is sourced from.
ACARA SML School Name	This field refers to the Official School Name of the school. If it is missing from School Census, latest advised name is used. In some cases, campus school names have been retained for ease of identification (i.e. where campus suburb reference is omitted in school census data)
Suburb	This field refers to the suburb of the school.
Postcode	This field refers to the postcode of the school.
State	This field refers to the location state of the school. NSW, VIC, QLD, SA, WA, NT, ACT, TAS

Appendix 2.3: NAPLAN Results

Field Name	Descriptions
SchoolSectorCodeDesc	This field refers to the sector code that the school belongs to. G/C/I where G = Government, C = Catholic, I = Indep
SchoolTypeCodeDesc	This field refers to the school type that the school belongs to. Primary, Secondary, Combined, Special.
ACARA SML Head Campus ID	The field refers to School - Head ACARA Master School ID is allocated by ACARA to the head school, if applicable. An ID will not be allocated where the school does not have any associated campuses. If it has value and the value is the same as the ACARA Master School ID then the school is the main or head campus. If the value is different from the ACARA Master ID then the school is the associated campus or sub campus.
Head EDP DEEWR ID	The field refers to School - Head DEEWR School ID is allocated by DEEWR to the head campus, if applicable. The Head DEEWR School ID is required and if this field doesn't have a value, it means that the school doesn't have any associated campuses. If it has value and the value is the same as the DEEWR ID then the school is the main or head campus. If the value is different from the DEEWR ID then the school is the associated campus or sub campus.
ACARA RRP Description	This field refers to Rolled or Individual Reporting Flag Individual Reporting - data will be reported at the campus level. Rolled Reporting - data will be reported at the head campus level
Domain Type	This field refers to the five domains or learning areas tested in NAPLAN. Reading, Persuasive Writing, Spelling, Grammar and Punctuation, and Numeracy
Student Grade Level	This field refers to the data for the respective year level. Year3/Year5/Year7/Year9
ACARA SN Mean NAPLAN Score	This field refers to the selected school's mean NAPLAN scale score
ACARA SN Student Count	This field refers to the number of students of the selected school on which the selected school's mean NAPLAN scale score is based
ACARA SN Margin of Error Lower bound	This refers to the lower bound confidence interval of the selected school's NAPLAN scale score based on Margin of error at 90% level of confidence
ACARA SN Margin of Error Upper bound	This refers to the upper bound confidence interval of the selected school's NAPLAN scale score based on Margin of error at 90% level of confidence
ACARA SN B1 to10 Prctg	This field refers to the percentage of students who were in the achievement 'Band 1 to 10' The percentage of students in the achievement band will be suppressed (BLANK) when the student count in the achievement is equal to 1
ACARA SN B1 to10 Student Count	This field refers to the count of students who were in the achievement 'Band 1 to 10' The student count in the achievement band will be suppressed (BLANK) when student count is equal to 1
ACARA SN Participation Rate Prctg	This field refers to the percentage of students who participated in the NAPLAN test. Participation percentages are calculated as all assessed and exempt students as a percentage of the total number of students in the year

Appendix 2.3: NAPLAN Results

Field Name	Descriptions
	level, as reported by schools, which includes those absent and withdrawn.
ACARA SN Participation Rate Student Count	This field refers to the number of students who participated in the NAPLAN test. Participation student counts are calculated as all assessed and exempt students.
ACARA SN Assessed Prctg	This field refers to the percentage of students who were assessed in the NAPLAN test. Assessed percentages are calculated as all assessed students as a percentage of the total number of students in the year level, as reported by schools, which includes those exempt, absent and withdrawn.
ACARA SN Assessed Student Count	This field refers to the number of students who were assessed in the NAPLAN test.
ACARA SN Exempt Prctg	This field refers to the percentage of students who were exempted from sitting the NAPLAN tests. Exempt percentages are calculated as all exempt students as a percentage of the total number of students in the year level, as reported by schools, which includes those assessed, absent and withdrawn.
ACARA SN Exempt Student Count	This field refers to the number of students who were exempted from sitting the NAPLAN tests.
ACARA SN Absentee Prctg	This field refers to the percentage of students who did not sit the tests because they were not present at school when the test was administered or were unable to sit the test as a result of an accident or mishap. Absent percentages are calculated as all absent students as a percentage of the total number of students in the year level, as reported by schools, which includes those assessed, exempt and withdrawn.
ACARA SN Absentee Student Count	This field refers to the number of students who did not sit the tests because they were not present at school when the test was administered or were unable to sit the test as a result of an accident or mishap.
ACARA SN Withdrawn Prctg	This field refers to the percentage of students who were withdrawn from the test. Students may be withdrawn from the testing program by their parent/carer. Withdrawals are intended to address issues such as religious beliefs and philosophical objections to testing. Withdrawal percentages are calculated as all withdrawn students as a percentage of the total number of students in the year level, as reported by schools, which includes those assessed, exempt and absent.
ACARA SN Withdrawn Student Count	This field refers to the number of students who were withdrawn from the test. Students may be withdrawn from the testing program by their parent/carer. Withdrawals are intended to address issues such as religious beliefs and philosophical objections to testing.
ACARA SN Naplan Total Cohort	This field refers to the total number of students as reported by schools, which includes those assessed, exempt, absent, and withdrawn.
ACARA SN CUMULATIVE Mean AVG NAPLAN Score	This field refers to the rolling cumulative average NAPLAN scale scores for the last three years (2010, 2011, and 2012). This represents the average value across all these available calendar years
ACARA SN CUMULATIVE Margin of Error Lower bound	This refers to the lower bound confidence interval of the selected school's Rolling cumulative average NAPLAN scale score based on Margin of error at 90% level of confidence
ACARA SN CUMULATIVE	This refers to the upper bound confidence interval of the selected school's Rolling cumulative average NAPLAN scale score based on Margin of error at

Appendix 2.3: NAPLAN Results

Field Name	Descriptions
Margin of Error Upper bound	90% level of confidence
ACARA SN CUMULATIVE Participation Rate AVG Prctg	This field refers to the rolling cumulative average percentage of students who participated in the NAPLAN test for the last three years (2010, 2011, and 2012).
ACARA SN CUMULATIVE Assessed AVG Prctg	This field refers to the rolling cumulative average percentage of students who were assessed in the NAPLAN test for the last three years (2010, 2011, and 2012).
ACARA SN CUMULATIVE Exempt AVG Prctg	This field refers to the rolling cumulative average percentage of students who were exempted from sitting the NAPLAN tests for the last three years (2010, 2011, and 2012).
ACARA SN CUMULATIVE Absentee AVG Prctg	This field refers to the rolling cumulative average percentage of students who did not sit the tests for the last three years (2010, 2011, and 2012).
ACARA SN CUMULATIVE Withdrawn AVG Prctg	This field refers to the rolling cumulative average percentage of students who were withdrawn from the test for the last three years (2010, 2011, and 2012).
ACARA NSSS Mean NAPLAN Score	This field refers to the similar schools' mean NAPLAN scale score
ACARA CSDM Code	When compared to the selected school average, the colour shows if the selected school's average is Substantially above or above or below or Substantially below or close to the Similar Schools' average Dark Green, Light Green, Light Red, Dark Red, None (or combination of Brown & Grey or Blue & Grey depending on colour scheme selected on website)
ACARA CSDM Description	When compared to the selected school average, the colour shows if the selected school's average is Substantially Above or Above or Below or Substantially Below or Close to the Similar Schools' average
ACARA NNAT Mean NAPLAN Score	This field refers to the Australian Schools' mean NAPLAN scale score
ACARA CNATDM Code	When compared to the selected school average, the colour shows if the selected school's average is Substantially above or above or below or Substantially below or close to the Australian Schools' average Dark Green, Light Green, Light Red, Dark Red, None (or combination of Brown & Grey or Blue & Grey depending on colour scheme selected on website)
ACARA CNATDM Description	When compared to the selected school average, the colour shows if the selected school's average is Substantially Above or Above or Below or Substantially Below or Close to the Australian Schools' average.

Appendix 2.4: NAPLAN Results Similar School

Appendix 2.4: NAPLAN Results Similar School	
Field Name	Descriptions
SMCL ID	Calendar Year - School - Campus ACARA School ID provided by ACARA SMCL ID is allocated by ACARA
ACARA SML ID	School - Campus ACARA School ID provided by ACARA
EDP DEEWR ID	School - Campus DEEWR ID
EDP JUR ID	The field refers to the School ID provided by the Jurisdiction.
Calendar Year	This field refers to the year the data is sourced from.
ACARA SML School Name	This field refers to the Official School Name of the school. If it is missing from School Census, latest advised name is used. In some cases, campus school names have been retained for ease of identification (i.e. where campus suburb reference is omitted in school census data)
Suburb	This field refers to the suburb of the school.
Postcode	This field refers to the postcode of the school.
State	This field refers to the location state of the school. NSW, VIC, QLD, SA, WA, NT, ACT, TAS
SchoolSectorCodeDesc	This field refers to the sector code that the school belongs to. G, C, I where G = Government, C = Catholic, I = Independent
SchoolTypeCodeDesc	This field refers to the school type that the school belongs to. This field is collected annually during the census collection. For Head Campus Schools that combine Primary and Secondary Schools, this should be Combined only.
ACARA SML Head Campus ID	The field refers to School - Head ACARA Master School ID is allocated by ACARA to the head school, if applicable. An ID will not be allocated where the school does not have any associated campuses. If it has value and the value is the same as the ACARA Master School ID then the school is the main or head campus. If the value is different from the ACARA Master ID then the school is the associated campus or sub campus.
Head EDP DEEWR ID	The field refers to School - Head DEEWR School ID is allocated by DEEWR to the head campus, if applicable. The Head DEEWR School ID is required and if this field doesn't have a value, it means that the school doesn't have any associated campuses. If it has value and the value is the same as the DEEWR ID then the school is the main or head campus. If the value is different from the DEEWR ID then the school is the associated campus or sub campus.
ACARA RRP Description	This field refers to Rolled or Individual Reporting Flag Individual Reporting - data will be reported at the campus level. Rolled Reporting - data will be reported at the head campus level
Domain Type Desc	This field refers to the five learning areas tested in NAPLAN such as Reading, Persuasive Writing, Spelling, Grammar and Punctuation, and Numeracy. These are called test domains. Reading, Persuasive Writing, Spelling, Grammar and Punctuation, and Numeracy

Appendix 2.4: NAPLAN Results Similar School	
Field Name	Descriptions
Student Grade Level	This field refers to the data for the respective year level. Year3, Year5, Year7, Year9
ACARA NSSS Mean NAPLAN Score	This field refers to the similar school mean NAPLAN scale score
ACARA NSSS Margin of Error Lower bound	This refers to the lower bound confidence interval of the similar school's NAPLAN score based on Margin of error at 90% level of confidence
ACARA NSSS Margin of Error Upper bound	This refers to the upper bound confidence interval of the similar school's NAPLAN score based on Margin of error at 90% level of confidence
ACARA NSSS B1 to 10 Prctg	This field refers to the percentage of students who were in the achievement 'Band 1 to 10'

Appendix 2.5: NAPLAN Student Gain

Appendix 2.5: NAPLAN Student Gain	
Field Name	Descriptions
ACARA SML ID	School - Campus ACARA School ID provided by ACARA
EDP DEEWR ID	School - Campus DEEWR ID
EDP JUR ID	This field refers to the School ID provided by the Jurisdiction.
Calendar Year	This field refers to the year the data is sourced from.
ACARA SML School Name	This field refers to the Official School Name of the school. If it is missing from School Census, latest advised name is used. In some cases, campus school names have been retained for ease of identification (i.e. where campus suburb reference is omitted in school census data)
Suburb	This field refers to the suburb of the school.
Postcode	This field refers to the postcode of the school.
State	This field refers to the location state of the school. NSW, VIC, QLD, SA, WA, NT, ACT, TAS
SchoolSectorCodeDesc	This field refers to the sector code that the school belongs to. G, C, I where G = Government, C = Catholic, I = Independent
SchoolTypeCodeDesc	This field refers to the school type that the school belongs to. Primary, Secondary, Combined, Special. For Head Campus Schools that combine Primary and Secondary Schools, this should be Combined only.
ACARA SML Head Campus ID	The field refers to School - Head ACARA Master School ID is allocated by ACARA to the head school, if applicable. An ID will not be allocated where the school does not have any associated campuses. If it has value and the value is the same as the ACARA Master School ID then the school is the main or head campus. If the value is different from the ACARA Master ID then the school is the associated campus or sub campus.

Appendix 2.5: NAPLAN Student Gain

Field Name	Descriptions
Head EDP DEEWR ID	The field refers to School - Head DEEWR School ID is allocated by DEEWR to the head campus, if applicable. The Head DEEWR School ID is required and if this field doesn't have a value, it means that the school doesn't have any associated campuses. If it has value and the value is the same as the DEEWR ID then the school is the main or head campus. If the value is different from the DEEWR ID then the school is the associated campus or sub campus.
ACARA RRP Description	This field refers to Rolled or Individual Reporting Flag Individual Reporting - data will be reported at the campus level. Rolled Reporting - data will be reported at the head campus level
Domain Type	This field refers to the five domains or learning areas tested in NAPLAN. Reading, Persuasive Writing, Spelling, Grammar and Punctuation, and Numeracy
Gain Year Range	This field refers to the Calendar Year the data is linked to - 2010-2012
SGM School Grade Description	This field refers to the data for the respective year level. Year3, Year5, Year7, Year9
ACARA GSS Cohort Range	This field refers to the School Year Level the data is linked to 3-5, 5-7, 7-9
ACARA GSS Mean NAPLAN Score	This field refers to the matched school mean NAPLAN scale score This will be suppressed on My School where NAPLAN Gain Records is less than 5
ACARA GSS Mean Margin of Error Lower bound	This refers to the lower bound confidence interval of the school's matched mean NAPLAN scale score based on Margin of error at 90% level of confidence This will be suppressed on My School where NAPLAN Gain Records is less than 5
ACARA GSS Mean Margin of Error Upper bound	This refers to the upper bound confidence interval of the school's matched mean NAPLAN scale score based on Margin of error at 90% level of confidence This will be suppressed on My School where NAPLAN Gain Records is less than 5
ACARA GSS Median NAPLAN Score	This field refers to the matched school median NAPLAN scale score This will be suppressed on My School where NAPLAN Gain Records is less than 5
ACARA GSS Median Margin of Error Lower bound	This refers to the lower bound confidence interval of the school's matched median NAPLAN scale score based on Margin of error at 90% level of confidence This will be suppressed on My School where NAPLAN Gain Records is less than 5
ACARA GSS Median Margin of Error Upper bound	This refers to the upper bound confidence interval of the school's matched median NAPLAN scale score based on Margin of error at 90% level of confidence This will be suppressed on My School where NAPLAN Gain Records is less than 5

Appendix 2.5: NAPLAN Student Gain	
Field Name	Descriptions
ACARA GSS Student Count	This field refers to the number of matched students who took the test
ACARA SN Student Count	This refers to the number of student in the NAPLAN testing year
Student Matched Prctg	This refers to the percentage of matched students across the two testing years

Appendix 2.6: NAPLAN Gain Similar Score

Appendix 2.6: NAPLAN Gain Similar Score	
Field Name	Descriptions
ACARA SML ID	School - Campus ACARA School ID provided by ACARA
EDP DEEWR ID	School - Campus DEEWR ID
EDP JUR ID	This field refers to the School ID provided by the Jurisdiction.
Calendar Year	This field refers to the year the data is sourced from.
ACARA SML School Name	School Name/ This field refers to the Official School Name of the school. If it is missing from School Census, latest advised name is used. In some cases, campus school names have been retained for ease of identification (i.e. where campus suburb reference is omitted in school census data)
Suburb	This field refers to the suburb of the school.
Postcode	This field refers to the postcode of the school.
State	This field refers to the location state of the school. NSW, VIC, QLD, SA, WA, NT, ACT, TAS
SchoolSectorCodeDesc	This field refers to the sector code that the school belongs to. G, C, I where G = Government, C = Catholic, I = Indep
SchoolTypeCodeDesc	This field refers to the school type that the school belongs to. Primary, Secondary, Combined, Special.
ACARA SML Head Campus ID	The field refers to School - Head ACARA Master School ID is allocated by ACARA to the head school, if applicable. An ID will not be allocated where the school does not have any associated campuses. If it has value and the value is the same as the ACARA Master School ID then the school is the main or head campus. If the value is different from the ACARA Master ID then the school is the associated campus or sub campus.
Head EDP DEEWR ID	The field refers to School - Head DEEWR School ID is allocated by DEEWR to the head campus, if applicable. The Head DEEWR School ID is required and if this field doesn't have a value, it means that the school doesn't have any associated campuses. If it has value and the value is the same as the DEEWR ID then the school is the main or head campus. If the value is different from the DEEWR ID then the school is the associated campus or sub campus.

Appendix 2.6: NAPLAN Gain Similar Score	
Field Name	Descriptions
ACARA RRP Description	This field refers to Rolled or Individual Reporting Flag Individual Reporting - data will be reported at the campus level Rolled Reporting - data will be reported at the head campus level
Domain Type	This field refers to the five domains or learning areas tested in NAPLAN. Reading, Persuasive Writing, Spelling, Grammar and Punctuation, and Numeracy
Gain Year Range	This field refers to the Calendar Year the data is linked to 2010-2012
SGM School Grade Description	This field refers to the data for the respective year level.
ACARA GSSS Cohort Range	This field refers to the School Year Level the data is linked to. 3-5, 5-7, 7-9
ACARA GSSS Mean NAPLAN Score	This field refers to the student gain similar school mean NAPLAN scale score.
ACARA GSSS Mean Margin of Error Lower bound	This refers to the lower bound confidence interval of the similar school mean NAPLAN based on Margin of error at 90% level of confidence.
ACARA GSSS Mean Margin of Error Upper bound	This refers to the upper bound confidence interval of the similar school mean NAPLAN based on Margin of error at 90% level of confidence.
ACARA GSSS Median NAPLAN Score	This field refers to the student gain similar school median NAPLAN scale score.
ACARA GSSS Median Margin of Error Lower bound	This refers to the lower bound confidence interval of the similar school median NAPLAN based on Margin of error at 90% level of confidence.
ACARA GSSS Median Margin of Error Upper bound	This refers to the upper bound confidence interval of the similar school median NAPLAN based on Margin of error at 90% level of confidence.

Appendix 2.7: NAPLAN Student Gain Same Starting Score

Appendix 2.7: NAPLAN Student Gain Same Starting Score	
Field Name	Descriptions
ACARA SML ID	School - Campus ACARA School ID provided by ACARA
EDP DEEWR ID	School - Campus DEEWR ID
EDP JUR ID	This field refers to the School ID provided by the Jurisdiction.
Calendar Year	This field refers to the year the data is sourced from.
ACARA SML School Name	This field refers to the Official School Name of the school.
Suburb	This field refers to the suburb of the school.
Postcode	This field refers to the postcode of the school.
State	This field refers to the location state of the school.

Appendix 2.7: NAPLAN Student Gain Same Starting Score	
Field Name	Descriptions
SchoolSectorCodeDesc	This field refers to the sector code that the school belongs to.
SchoolTypeCodeDesc	This field refers to the school type that the school belongs to.
ACARA SML Head Campus ID	The field refers to School - Head ACARA Master School ID is allocated by ACARA to the head school, if applicable. An ID will not be allocated where the school does not have any associated campuses. If it has value and the value is the same as the ACARA Master School ID then the school is the main or head campus. If the value is different from the ACARA Master ID then the school is the associated campus or sub campus.
Head EDP DEEWR ID	The field refers to School - Head DEEWR School ID is allocated by DEEWR to the head campus, if applicable. The Head DEEWR School ID is required and if this field doesn't have a value, it means that the school doesn't have any associated campuses. If it has value and the value is the same as the DEEWR ID then the school is the main or head campus. If the value is different from the DEEWR ID then the school is the associated campus or sub campus.
ACARA RRP Description	This field refers to Rolled or Individual Reporting Flag
Domain Type	This field refers to the five domains or learning areas tested in NAPLAN.
Gain Year Range	This field refers to the Calendar Year the data is linked to
SGM School Grade Description	This field refers to the data for the respective year level.
ACARA GSS Cohort Range	This field refers to the School Year Level the data is linked to
ACARA GSS Mean NAPLAN Score	This field refers to the matched school mean NAPLAN scale score
ACARA GSS Mean Margin of Error Lower bound	This refers to the lower bound confidence interval of the school's matched mean NAPLAN scale score based on Margin of error at 90% level of confidence
ACARA GSS Mean Margin of Error Upper bound	This refers to the upper bound confidence interval of the school's matched mean NAPLAN scale score based on Margin of error at 90% level of confidence
ACARA GSS Median NAPLAN Score	This field refers to the matched school median NAPLAN scale score
ACARA GSS Median Margin of Error Lower bound	This refers to the lower bound confidence interval of the school's matched median NAPLAN scale score based on Margin of error at 90% level of confidence
ACARA GSS Median Margin of Error Upper bound	This refers to the upper bound confidence interval of the school's matched median NAPLAN scale score based on Margin of error at 90% level of confidence
ACARA GSS Student Count	This field refers to the number of matched students who took the test
ACARA SN Student Count	This refers to the number of student in the NAPLAN testing year
Student Matched Prctg	This refers to the percentage of matched students across the two testing years

Appendix 2.8: Finance

Appendix 2.8: Finance	
Field Name	Descriptions
SMCL ID	This field refers to the unique ACARA ID per calendar year to allocate schools
ACARA SML ID	School - Campus ACARA School ID provided by ACARA
EDP DEEWR ID	School - Campus DEEWR ID
EDP JUR ID	The field refers to the School ID provided by the Jurisdiction.
Calendar Year	This field refers to the year the data is sourced from.
ACARA SML School Name	This field refers to the official school name of the school.
Suburb	This field refers to the suburb of the school.
Postcode	This field refers to the postcode of the school.
State	This field refers to the state of the school.
SchoolSectorCodeDesc	This field refers to the sector code that the school belongs to.
SchoolTypeCodeDesc	This field refers to the school type that the school belongs to.
ACARA SML Head Campus ID	The field refers to School - Head ACARA Master School ID is allocated by ACARA to the head school, if applicable. An ID will not be allocated where the school does not have any associated campuses. If it has value and the value is the same as the ACARA Master School ID then the school is the main or head campus. If the value is different from the ACARA Master ID then the school is the associated campus or sub campus.
Head EDP DEEWR ID	The field refers to School - Head DEEWR School ID is allocated by DEEWR to the head campus, if applicable. The Head DEEWR School ID is required and if this field doesn't have a value, it means that the school doesn't have any associated campuses. If it has value and the value is the same as the DEEWR ID then the school is the main or head campus. If the value is different from the DEEWR ID then the school is the associated campus or sub campus.
Campus Type Desc	This field refers to the campus type definition of the school in ACARA regarding its campus relationships.
ACARA RRP Description	This field refers to Rolled or Individual Reporting Flag
ACARA FFD RI Australian Government Recurrent Funding	This field indicates the amount of Australian Government recurrent funding received by the school in the calendar year.
ACARA FFD RI State Government Recurrent Funding	This field indicates the amount of State/Territory Government recurrent funding received by the school in the calendar year.
ACARA FFD RI Fees Charges Parental Contributions	This field indicates the amount of fees, charges and parent contributions received by the school in the calendar year.
ACARA FFD RI Other Private Sources	This field indicates the amount of funding received from other private sources by the school in the calendar year.

Appendix 2.8: Finance	
Field Name	Descriptions
ACARA FFD RI Total Recurrent Income	This field indicates the gross sum of recurrent incomes of the school per calendar year.
ACARA FFD D Fee Income Allocated to Current Capital Projects	This field refers to the amount of recurrent income that has been spent on capital projects in the current year being reported.
ACARA FFD D Fee Income Allocated to Future Capital Projects	This field refers to the amount of recurrent income allocated to future capital projects and diocesan capital funds.
ACARA FFD D Fee Income Allocated to Debt Servicing	This field refers to the amount of recurrent income allocated to debt servicing, including principal repayments and interest on loans.
ACARA FFD D Total Deductions	This field indicates the sum of all deductions of the school per calendar year.
ACARA FFD D Total Net Recurrent Income	This field indicates the net recurrent incomes (gross income minus total deductions) of the school per calendar year.
ACARA FFD CE Australian Government Capital funding	This field refers to the amount of capital expenditure that was sourced from Australian Government funding.
ACARA FFD CE State Government Capital Funding	This field refers to the amount of capital expenditure that was sourced from State/Territory Government funding.
ACARA FFD CE New School Loans	This field refers to the amount of capital expenditure that was sourced from drawdowns from school loans during the year.
ACARA FFD CE Fee Income Allocated to Current Capital Projects	This field refers to the amount of capital expenditure that was sourced from recurrent income.
ACARA FFD CE Other Specific Private Sources	This field refers to the amount of capital expenditure that was sourced from other private sources and retained earnings from previous years.
ACARA FFD CE Total Capital Expenditure	This field indicates the sum of all capital expenditures of the school per calendar year.
ACARA FFD FTE Funded Enrolments	This attribute refers to the full-time equivalent enrolments relating to recurrent income and capital expenditure. This may be different from the NSSC-defined FTE if the school has reported financial data relating to students not covered by the NSSC definition for FTE enrolments.
ACARA FFD RI Australian Government Recurrent Funding Per Student	This field refers to the amount of Australian Government recurrent funding calculated per student.
ACARA FFD RI State Government Recurrent Funding Per Student	This field refers to the amount of State/Territory Government recurrent funding calculated per student.
ACARA FFD RI Fees Charges Parental Contributions per Student	This field refers to the amount of fees, charges and parent contributions calculated per student.
ACARA FFD RI Other Private Sources Per Student	This field refers to the amount of funding received from other private sources calculated per student.

Appendix 2.8: Finance	
Field Name	Descriptions
ACARA FFD RI Total Recurrent Income Per Student	This field refers to the gross recurrent income calculated per student.
ACARA FFD D Fee Income Allocated to Current Capital Projects Per Student	This field refers to the amount of recurrent income that has been spent on capital projects calculated per student.
ACARA FFD D Fee Income Allocated to Future Capital Projects Per Student	This field refers to the amount of recurrent income allocated to future capital projects and diocesan capital funds calculated per student.
ACARA FFD D Fee Income Allocated to Debt Servicing Per Student	This field refers to the amount of recurrent income allocated to debt servicing calculated per student.
ACARA FFD D Total Deductions Per Student	This field indicates the sum of all deductions of the school per calendar year calculated per student
ACARA FFD D Total Net Recurrent Income Per Student	This field refers to the net recurrent income calculated per student.
ACARA FFD CE CUMULATIVE Australian Government Capital funding	This field refers to the total amount of capital expenditure that was sourced from Australian Government funding from 2009 to 2011.
ACARA FFD CE CUMULATIVE State Government Capital Funding	This field refers to the total amount of capital expenditure that was sourced from State/Territory Government funding from 2009 to 2011.
ACARA FFD CE CUMULATIVE New School Loans	This field refers to the total amount of capital expenditure that was sourced from drawdowns from school loans from 2009 to 2011.
ACARA FFD CE CUMULATIVE Fee Income Allocated to Current Capital Projects	This field refers to the total amount of capital expenditure that was sourced from recurrent income from 2009 to 2011.
ACARA FFD CE CUMULATIVE Other Specific Private Sources	This field refers to the total amount of capital expenditure that was sourced from other private sources and retained earnings from previous years from 2009 to 2011.
ACARA FFD CE CUMULATIVE Total Capital Expenditure	This field indicates the sum of all capital expenditures of the school from 2009 to 2011.

Appendix 2.9: Senior Secondary Outcomes (SSO)

Appendix 2.9: Senior Secondary Outcomes (SSO)	
Field Name	Descriptions
SMCL ID	This field refers to the unique ACARA ID per calendar year to allocate schools.
ACARA SML ID	School - Campus ACARA School ID provided by ACARA.

Appendix 2.9: Senior Secondary Outcomes (SSO)	
Field Name	Descriptions
EDP DEEWR ID	School - Campus DEEWR ID.
EDP JUR ID	This field refers to the School ID provided by the Jurisdiction.
Calendar Year	This field refers to the year the data is sourced from.
ACARA SML School Name	This field refers to the Official School Name of the school.
Suburb	This field refers to the suburb of the school.
Postcode	This field refers to the postcode of the school.
State	This field refers to the location state of the school.
SchoolSectorCodeDesc	This field refers to the sector code that the school belongs to.
ACARA SML Head Campus ID	The field refers to School - Head ACARA Master School ID is allocated by ACARA to the head school, if applicable. An ID will not be allocated where the school does not have any associated campuses. If it has value and the value is the same as the ACARA Master School ID then the school is the main or head campus. If the value is different from the ACARA Master ID then the school is the associated campus or sub campus.
Head EDP DEEWR ID	The field refers to School - Head DEEWR School ID is allocated by DEEWR to the head campus, if applicable. The Head DEEWR School ID is required and if this field doesn't have a value, it means that the school doesn't have any associated campuses. If it has value and the value is the same as the DEEWR ID then the school is the main or head campus. If the value is different from the DEEWR ID then the school is the associated campus or sub campus.
ACARA RRP Description	This field refers to Rolled or Individual Reporting Flag.
Senior Secondary Certificate	This field refers to the total number of students achieving a senior secondary certificate. This data is for the previous reporting year.
Completed Senior Secondary School	This field refers to the total number of students that completed senior secondary school. This data is for the previous reporting year.

Appendix 2.10: Post School Destinations (PSD)

Appendix 2.10: Post School Destinations (PSD)	
Field Name	Descriptions
SMCL ID	This field refers to the unique ACARA ID per calendar year to allocate schools.
ACARA SML ID	School - Campus ACARA School ID provided by ACARA.
EDP DEEWR ID	School - Campus DEEWR ID.
EDP JUR ID	This field refers to the School ID provided by the Jurisdiction.
Calendar Year	This field refers to the year the data is sourced from.
ACARA SML School Name	This field refers to the Official School Name of the school.
Suburb	This field refers to the suburb of the school.

Appendix 2.10: Post School Destinations (PSD)	
Field Name	Descriptions
Postcode	This field refers to the postcode of the school.
State	This field refers to the location state of the school.
SchoolSectorCodeDesc	This field refers to the sector code that the school belongs to.
ACARA SML Head Campus ID	The field refers to School - Head ACARA Master School ID is allocated by ACARA to the head school, if applicable. An ID will not be allocated where the school does not have any associated campuses. If it has value and the value is the same as the ACARA Master School ID then the school is the main or head campus. If the value is different from the ACARA Master ID then the school is the associated campus or sub campus.
Head EDP DEEWR ID	The field refers to School - Head DEEWR School ID is allocated by DEEWR to the head campus, if applicable. The Head DEEWR School ID is required and if this field doesn't have a value, it means that the school doesn't have any associated campuses. If it has value and the value is the same as the DEEWR ID then the school is the main or head campus. If the value is different from the DEEWR ID then the school is the associated campus or sub campus.
ACARA RRP Description	This field refers to Rolled or Individual Reporting Flag.
StudentsAtUniversity	This field refers to the proportion of students moving to University for this school.
StudentsAtTAFE	This field refers to the proportion of students moving to TAFE or Vocational education for this school.
StudentsInEmployment	This field refers to the proportion of students moving to employment for this school.

Appendix 2.11: Vocational Education and Training in Schools (VETiS)

Appendix 2.11: Vocational Education and Training in Schools (VETiS)	
Field Name	Descriptions
SMCL ID	Internal ACARA ID
ACARA SML ID	ACARA Master School ID
EDP DEEWR ID	DEEWR School ID
EDP JUR ID	Jurisdiction School ID
Calendar Year	This field refers to the year the data is sourced from.
ACARA SML School Name	School Name
Suburb	This field refers to the suburb of the school.
Postcode	This field refers to the postcode of the school.
State	This field refers to the location state of the school.
SchoolSectorCodeDesc	School - Sector Code

Appendix 2.11: Vocational Education and Training in Schools (VETiS)	
Field Name	Descriptions
ACARA SML Head Campus ID	The field refers to School - Head ACARA Master School ID is allocated by ACARA to the head school, if applicable. An ID will not be allocated where the school does not have any associated campuses. If it has value and the value is the same as the ACARA Master School ID then the school is the main or head campus. If the value is different from the ACARA Master ID then the school is the associated campus or sub campus.
Head EDP DEEWR ID	The field refers to School - Head DEEWR School ID is allocated by DEEWR to the head campus, if applicable. The Head DEEWR School ID is required and if this field doesn't have a value, it means that the school doesn't have any associated campuses. If it has value and the value is the same as the DEEWR ID then the school is the main or head campus. If the value is different from the DEEWR ID then the school is the associated campus or sub campus.
ACARA RRP Description	This field refers to Rolled or Individual Reporting Flag
VETCategoryDesc	Enrolments, Qualifications Completed and School Based Apprenticeships. An enrolment in a VET course is counted if the student has completed at least one unit of competency as part of that course. Participation in a school-based apprenticeship or traineeship is counted if the student has completed at least one unit of competency as part of the apprenticeship or traineeship. Qualifications completed are AQF VET qualifications awarded.
HeadClassificationDesc	This field refers to ASCED course Head Classification. ABS broad field of education as recorded in AVETMISS. This list is from Australian Bureau of Statistics Release 1272.0 July 2001 - Australian Standard Classification of Education (ASCED). This field is a proxy for industry area.
SubClassificationDesc	This field refers to ASCED course Sub Classification under the Head Classification. This field is a proxy for industry area.
Classification Total	This field refers to the count of classification. This data is from last year.
Certificate I	Count of the Australian Qualifications Framework level of the qualification or enrolment for Certificate I. This data is from last year.
Certificate II	Count of the Australian Qualifications Framework level of the qualification or enrolment for Certificate II. This data is from last year.
Certificate III	Count of the Australian Qualifications Framework level of the qualification or enrolment for Certificate III. This data is from last year.
Certificate IV	Count of the Australian Qualifications Framework level of the qualification or enrolment for Certificate IV. This data is from last year.
Diploma OR Higher	Count of the Australian Qualifications Framework level of the qualification or enrolment for Diploma or higher. This data is from last year.
Other	Count of the Australian Qualifications Framework level of the qualification or enrolment for Other. This includes vocational education and training not elsewhere classified. This data is from last year.
SchoolBasedApprenticeshipsAndTraineeships	Number of students at the school undertaking school-based apprenticeships and traineeships. Students are counted if they have completed at least one unit of competency as part of the apprenticeship or traineeship. This data is from last year.
TotalStudentCount	Count of the Students per category. This data is from last year.

Appendix 2.11: Vocational Education and Training in Schools (VETiS)

Field Name	Descriptions
ByCategory	

3. National Level Data

Appendix 3.1: NAPLAN National Results My School

Appendix 3.1: NAPLAN National Results My School	
Field Name	Descriptions
Calendar Year	This field refers to the year the data is sourced from.
DomainTypeDesc	This field refers to the five domains or learning areas tested in NAPLAN - Reading, Persuasive Writing, Spelling, Grammar and Punctuation, and Numeracy
StudentGradeLevel	This field refers to the data for the respective year level (3,5,79).
ACARA NNAT Mean NAPLANScore	This field refers to the Australian schools' mean NAPLAN scale score
ACARA NNAT B1 B10Prctg	This field refers to the percentage of students who were in the achievement 'Band 1'
ACARA NNAT ParticipationRate Prctg	This field refers to the percentage of students who participated in the NAPLAN test. Participation percentages are calculated as all assessed and exempt students as a percentage of the total number of students in the year level, as reported by schools, which includes those absent and withdrawn.
ACARA NNAT Exempt Prctg	This field refers to the percentage of students who were exempted from sitting the NAPLAN tests. Exempt percentages are calculated as all exempt students as a percentage of the total number of students in the year level, as reported by schools, which includes those assessed, absent and withdrawn.
ACARA NNAT Absentee Prctg	This field refers to the percentage of students who did not sit the tests because they were not present at school when the test was administered or were unable to sit the test as a result of an accident or mishap. Absent percentages are calculated as all absent students as a percentage of the total number of students in the year level, as reported by schools, which includes those assessed, exempt and withdrawn.
ACARA NNAT Withdrawn Prctg	This field refers to the percentage of students who were withdrawn from the test. Students may be withdrawn from the testing program by their parent/carer. Withdrawals are intended to address issues such as religious beliefs and philosophical objections to testing. Withdrawal percentages are calculated as all withdrawn students as a percentage of the total number of students in the year level, as reported by schools, which includes those assessed, exempt and absent.

Appendix 3.2: NAPLAN National Results National Report

Appendix 3.2: NAPLAN National Results National Report	
Field Name	Descriptions
Part A	
TAA Order	TAA order values (required by reports) - 1: NSW, 2:VIC, 3:QLD, 4: WA, 5:SA, 6:TAS, 7: ACT, 8: NT, 9: AUS
TAA	Jurisdiction of the Test Assessment Authority (TAA) TAA values (required by reports) - NSW, VIC, QLD, WA, SA, TAS, ACT, NT, AUS
Domain Order	Domain order values (required by reports) - 1: Reading, 2:Writing, 3:Spelling, 4: Grammar & Punctuation, 5: Numeracy
Domain	NAPLAN test domains Domain values (required by reports) - Reading, Writing, Spelling, Grammar & Punctuation, Numeracy.
Year Level	NAPLAN year level: 3, 5, 7, 9. Values: Year 3, Year 5, Year 7 and Year 9.
Calendar Year	Calendar Year
Filter Group	'All Students' / Total (1) All students/total students Grouping by sex (Male/Female) filter criteria (2) Male or Female Grouping by indigenous status (Non-Indigenous/Indigenous) filter criteria (3) Indigenous or Non-Indigenous Grouping by LBOTE status (Non-LBOTE/LBOTE) filter criteria (4) LBOTE or Non-LBOTE Grouping by geo-location: Metropolitan or Provincial or Remote or Very Remote (5) Metro or Provincial or Remote or Very Remote Grouping by Education (Bachelor/Diploma/Certificate/Year 12/Year 11/Not Stated) filter criteria (6) Bachelor or Diploma or Certificate or Year 12 or Year 11 or Not Stated Grouping by Occupation (Group 1/Group 2/Group 3/Group 4/Not in paid work/Not Stated) filter criteria (7) Group 1/Group2/Group3/Group4/Not in paid work/Not Stated
Mean	Mean value
Mean Std Deviation	Standard Deviation value attached to the Mean
AtAbove Percent	At or Above National Minimum Standard Percentage
TopBand Percent	Top of Band of the year level and calculated in Percentage: for year 3, 'TopBand' refers to Band 6 and above; for year 5, 'TopBand' refers to Band 8 and above; for year 7, 'TopBand' refers to Band 9 and above; for year 9, 'TopBand' refers to Band 10;
Participation Percent	The percentage of students participated in the NAPLAN tests
Exempt Percent	The percentage of students exempt from the NAPLAN tests
Band1 10 Percent	The percentage of students in band 1 to 10
CI Mean (1.96*SE)	The value of the confidence interval of the Mean at 95% level of confidence
CI AtAbove (1.96*SE)	The value of the confidence interval of the At or above the National Minimum

Appendix 3.2: NAPLAN National Results National Report	
Field Name	Descriptions
	Standard at 95% level of confidence
CI TopBand (1.96*SE)	The value of the confidence interval of the Top band at 95% level of confidence
Part B	
Filter Group (Part B)	'All Students' / Total Grouping by indigenous status (Non-Indigenous/Indigenous) filter criteria
Participation Count	The numbers of students participated in the NAPLAN tests
Exempt Count	The numbers of students exempt from the NAPLAN tests
Absentee Percent	The percentage of students absent from the NAPLAN tests
Absentee Count	The numbers of students absent from the NAPLAN tests
Withdrawn Percent	The percentage of withdrawn from the NAPLAN tests
Withdrawn Count	The numbers of withdrawn from the NAPLAN tests

Notes to the 'Filter Group': data is also available for the combination of indigenous status and geo-location. This is the only data combination that ACARA is able to provide.

Appendix 3.3: NAPLAN National Student Gain

Appendix 3.3: NAPLAN National Student Gain	
Field Name	Descriptions
CalendarYears	This field refers to the year the data is sourced from.
Domain Type	This field refers to the five domains or learning areas tested in NAPLAN. Reading, Persuasive Writing, Spelling, Grammar and Punctuation, and Numeracy
SGM School Grade Code	This field refers to the data for the respective year level. 3,5,7,9
SGM School Grade Description	This field refers to the data for the respective year level. Year3, Year5, Year7, Year9
Gain Year Range	This field refers to the Calendar Year the data is linked to 2010-2012
ACARA GNS Cohort Range	This field refers to the School Year Level the data is linked to 3-5, 5-7, 7-9
ACARA GNS Mean NAPLAN Score	This field refers to the matched school mean NAPLAN scale score for students nationally who sat both tests in 2010 and 2012 Only based on student data matched between 2010 and 2012
ACARA GNS Median NAPLAN Score	This field refers to the matched school median NAPLAN scale score for students nationally who sat both tests in 2010 and 2012 Only based on student data matched between 2010 and 2012

Appendix 3.4: ACARA National Student Attendance Data

Appendix 3.4: ACARA National Student Attendance Data	
Field Name	Descriptions
Jurisdiction Order	This attribute refers to the order of the jurisdiction 1: NSW, 2:VIC, 3:QLD, 4: WA, 5:SA, 6:TAS, 7: ACT, 8: NT
Jurisdiction	This attribute refers to the jurisdiction the data is sourced from. NSW, VIC, QLD, WA, SA, TAS, ACT, NT
Calendar Year	This attribute refers to the year the data is sourced from.
Sector Code	This attribute refers to the sector code that the data collected from. Constraint: The maximum character length is 1. The options include (G=Government, C =Catholic, I=Independent).
Year Level	This attribute refers to the year level of student attendance data. Year 1, Year 2, Year 3,..., Year 10, Primary Ungraded, Secondary Ungraded
Filter Group1	The filter group 1 has different values defined as follows: All Sex: Male or Female Indigenous status: 1/2/3/4/9 (where Aboriginal, Torres Strait Islander, Aboriginal and Torres Strait Islander, Neither Aboriginal & Torres Strait Islander, No response Geo-location: Metropolitan, or Provincial, or Remote, or Very Remote
Filter Group2	The filter group 2 has different values defined as follows: Sex: Male or Female Indigenous status: 1/2/3/4/9 (where Aboriginal, Torres Strait Islander, Aboriginal and Torres Strait Islander, Neither Aboriginal & Torres Strait Islander, No response Geo-location: Metropolitan, or Provincial, or Remote, or Very Remote
Actual Day Attendance	The number of actual full-time equivalent student-days attended by full-time students at the indicated year level.
Possible Day Attendance	The number of possible student-days attended full-time students at the indicated year level.
Rate Per cent	The student attendance rate in per cent = Actual Day Attendance divides by Possible Day Attendance * 100