

**Shape of the  
Australian Curriculum:  
Work Studies Years 9–10  
Bibliography**

May 2013

## Bibliography

The research and evidence base that has informed the development of the *Shape of the Australian Curriculum: Work Studies Years 9-10* has been drawn from the following journal articles, research reports, texts and websites. In addition, curriculum documents and syllabuses from Australia states and territories and internationally were reviewed in conjunction with the writing of this document.

---

Association for Careers Education and Guidance 2012, *The ACEG Framework: A framework for careers and work-related education* [www.cegnet.co.uk/](http://www.cegnet.co.uk/) (accessed 21 August 2012)

Australian Capital Territory Government 2009 (pdf), *Every chance to learn, Curriculum framework for ACT schools, preschool to year 10 students* [http://activated.act.edu.au/ectl/resources/ECTL\\_EarlyChildhood.pdf](http://activated.act.edu.au/ectl/resources/ECTL_EarlyChildhood.pdf) (accessed 21 August 2012)

Australian Capital Territory Government, Education and Training 2012 (pdf), *Experience Counts, ACT Work Experience Program, Guidelines and Requirements 2012* [www.det.act.gov.au/data/assets/pdf\\_file/0005/19652/Experience\\_Counts\\_2012.pdf](http://www.det.act.gov.au/data/assets/pdf_file/0005/19652/Experience_Counts_2012.pdf) (accessed 21 August 2012)

Australian Capital Territory Government, Education and Training 2008 (pdf), *Vocational Education and Training Guidelines for ACT Public High Schools* [www.det.act.gov.au/data/assets/pdf\\_file/0003/31917/VET\\_GuidelinesACT\\_HighSchools2008.PDF](http://www.det.act.gov.au/data/assets/pdf_file/0003/31917/VET_GuidelinesACT_HighSchools2008.PDF) (accessed 21 August 2012)

Australian Curriculum, Assessment and Certification Authorities (ACACA) 2012 (website), *Changing Secondary Schools in Australia Years 7 to 10 – State by State* <http://acaca.bos.nsw.edu.au/go/changing-schools> (accessed 3 August 2012)

Australian Curriculum, Assessment and Reporting Authority 2012 (pdf), *Curriculum Design Paper v3.0* [www.acara.edu.au/curriculum/development\\_of\\_the\\_australian\\_curriculum.html](http://www.acara.edu.au/curriculum/development_of_the_australian_curriculum.html) (accessed 20 August 2012)

Australian Curriculum, Assessment and Reporting Authority 2012 (pdf), *Shape of the Australian Curriculum V3.0* [www.acara.edu.au/verve/resources/The\\_Shape\\_of\\_the\\_Australian\\_Curriculum\\_V3.pdf](http://www.acara.edu.au/verve/resources/The_Shape_of_the_Australian_Curriculum_V3.pdf) (accessed 20 August 2012)

National Register of information on Training Packages, Qualifications, Courses, units of Competency and Registered Training Organisations [Training.gov.au](http://Training.gov.au) (accessed 19 April 2013)

Australian Government, Department of Education, Employment and Workplace Relations 2011 (website), *Australian Blueprint for Career Development* [www.deewr.gov.au/Schooling/CareersandTransitions/CareerDevelopment/QualProf/Pages/AustralianBlueprint.aspx](http://www.deewr.gov.au/Schooling/CareersandTransitions/CareerDevelopment/QualProf/Pages/AustralianBlueprint.aspx) (accessed 10 October 2012)

Australian Government, Department of Education, Employment and Workplace Relations 2012 (website), *Labour Force Region Data* <http://www.deewr.gov.au/lmip/default.aspx?LMIP/LFR> (accessed 8 November 2012)

Australian Government, Department of Education, Employment and Workplace Relations 2012 (website)  
<http://deewr.gov.au/schooling/Pages/NTCAdvisoryPanelrecommendations.aspx> (accessed 25 October 2012)

Australian Government, Department of Industry, Innovation, Science, Research and Tertiary Education 2011 (website), *Australian Core Skills Framework*  
[www.deewr.gov.au/Skills/Programs/LitandNum/ACSF/Pages/default.aspx](http://www.deewr.gov.au/Skills/Programs/LitandNum/ACSF/Pages/default.aspx) (accessed 10 October 2012)

Australian Government, Department of Industry, Innovation, Science, Research and Tertiary Education 2012 (website), *Core Skills for Work Framework*  
[www.deewr.gov.au/Skills/Resources/Pages/CoreSkillsforWorkFramework.aspx#csfw](http://www.deewr.gov.au/Skills/Resources/Pages/CoreSkillsforWorkFramework.aspx#csfw) (accessed 10 October 2012)

Australian Government, Ministerial Council on Education, Employment, Training and Youth Affairs 2008, *Melbourne Declaration on Educational Goals for Young Australians* (pdf)  
[www.mceecdya.edu.au/verve/\\_resources/National\\_Declaration\\_on\\_the\\_Educational\\_Goals\\_for\\_Young\\_Australians.pdf](http://www.mceecdya.edu.au/verve/_resources/National_Declaration_on_the_Educational_Goals_for_Young_Australians.pdf) (accessed 10 October 2012)

Blake D & Gallagher D 2009 (pdf) "Examining the Development of the Victorian Certificate of Applied Learning and its Implications for Schools and Teacher Education in Australia", *Journal of Applied Learning in Higher Education* Vol. 1, Fall 2009 3-23  
[www.missouriwestern.edu/appliedlearning/journalvol1/Blake&Gallagher](http://www.missouriwestern.edu/appliedlearning/journalvol1/Blake&Gallagher) Missouri Western State University USA (accessed 16 November 2012)

Board of Studies NSW 2007 (pdf), *Years 7-10 Syllabus Course Descriptions*  
[www.boardofstudies.nsw.edu.au/syllabus\\_sc/pdf\\_doc/sc-course-descriptions.pdf](http://www.boardofstudies.nsw.edu.au/syllabus_sc/pdf_doc/sc-course-descriptions.pdf) (accessed 21 August 2012)

Board of Studies NSW 1993 (pdf), *Content endorsed OES course, Work Studies*  
[www.boardofstudies.nsw.edu.au/syllabus\\_hsc/pdf\\_doc/work\\_studies\\_cec.pdf](http://www.boardofstudies.nsw.edu.au/syllabus_hsc/pdf_doc/work_studies_cec.pdf) (accessed 21 August 2012)

Bradley, Denise 2012, (PDF), *National Trade Cadetships Directions Paper*

Canadian Career Development Foundation 2007 (pdf), *Applying the Construct of Resilience to Career Development: Lessons in Curriculum Development Number 27*  
<http://www.eduweb.vic.gov.au/edulibrary/public/publ/research/publ/ccdfreport.pdf> (accessed 19 November 2012)

Department for Education and Skills UK 2003 (pdf), *Careers Education and Guidance in England: A National Framework 11-19*  
[www.most.ie/webreports/Fatima%20reports/School/Careers\\_Education\\_11to19%20UK.pdf](http://www.most.ie/webreports/Fatima%20reports/School/Careers_Education_11to19%20UK.pdf) (accessed 15 August 2012)

Department of Education, Employment and Workplace Relations, Australian Core Skills Framework  
<http://www.innovation.gov.au/Skills/CoreSkillsForWorkFramework/Pages/default.aspx> (accessed 29 April 2013)

Education Bureau, Government of Hong Kong 2007 Applied Learning  
[www.edb.gov.hk/index.aspx?nodeid=4350&langno=1#](http://www.edb.gov.hk/index.aspx?nodeid=4350&langno=1#) (accessed 23 July 2012)

European Commission Enterprise and Industry 2009 (pdf) *Entrepreneurship in Vocational Education and Training: Final Report of the Expert Group*  
[http://ec.europa.eu/enterprise/policies/sme/files/smes/vocational/entr\\_voca\\_en.pdf](http://ec.europa.eu/enterprise/policies/sme/files/smes/vocational/entr_voca_en.pdf) (accessed 23 April 2013)

Finnish National Board of Education 2004 (pdf), *National Core Curriculum for Basic Education*  
[www.oph.fi/english/education/basic\\_education/curriculum](http://www.oph.fi/english/education/basic_education/curriculum) (accessed 2 July 2012)

Finnish National Board of Education 2003 (pdf), *National Core Curriculum for Upper Secondary Schools*  
[www.oph.fi/download/47678\\_core\\_curricula\\_upper\\_secondary\\_education.pdf](http://www.oph.fi/download/47678_core_curricula_upper_secondary_education.pdf) (accessed 11 July 2012)

Finnish National Board of Education 2010 (pdf), *National Qualification Requirements for Vocational Education and Training*  
[www.oph.fi/english/sources\\_of\\_information/core\\_curricula\\_and\\_qualification\\_requirements/vocational\\_education\\_and\\_training](http://www.oph.fi/english/sources_of_information/core_curricula_and_qualification_requirements/vocational_education_and_training) (accessed 11 July 2012)

Government of South Australia, South Australian Curriculum Standards and Accountability Framework 2011 (website), *Enterprise and vocational education*  
[www.sacsa.sa.edu.au/index\\_fsrc.asp?t=EVE](http://www.sacsa.sa.edu.au/index_fsrc.asp?t=EVE) (accessed 21 August 2012)

Government of Western Australia, School Curriculum and Standards Authority 2012 (website), *Curriculum Framework Learning Statement for Technology and Enterprise - Technology and Enterprise Learning Area Statement* (pdf)  
[www.curriculum.wa.edu.au/internet/years\\_K10/Curriculum\\_Framework](http://www.curriculum.wa.edu.au/internet/years_K10/Curriculum_Framework) (accessed 21 August 2012)

Government of Western Australia, School Curriculum and Standards Authority 2012 (website), *Work Skills, Personal Development Programs*  
[www.scsa.wa.edu.au/Apps/EP/display.aspx?type=4](http://www.scsa.wa.edu.au/Apps/EP/display.aspx?type=4) (accessed 21 August 2012)

Government of Western Australia, School Curriculum and Standards Authority 2011 (pdf), *Workplace Learning Syllabus*  
[www.scsa.wa.edu.au/internet/Senior\\_Secondary/Courses/WACE\\_Courses/Workplace\\_Learning](http://www.scsa.wa.edu.au/internet/Senior_Secondary/Courses/WACE_Courses/Workplace_Learning) (accessed 21 August 2012)

Hannon Valerie 2012 (website) "New skills and capabilities are needed to thrive in this new world of work" <http://www.wise-qatar.org/content/valerie-hannon-employment-workforce-training-education> (accessed 20 November 2012)

Hargreaves, David 2005 (pdf) *Personalised Learning – 4: Curriculum Advice and Guidance*  
<http://www.williambrookesschool.co.uk/teaching/psnDavidHargreaves.pdf> (accessed 15 November 2012)

Hmelo-Silver, Cindy E. 2004 (pdf), "Problem-Based learning: What and How do Students Learn?" *Educational Psychology Review* **16** (3): 235–266.  
<http://link.springer.com/article/10.1023%2FB%3AEDPR.0000034022.16470.f3> (accessed 16 November 2012)

ISTE Videos 2012 ISTE 2012 *Tuesday Keynote Featuring Yong Zhao*  
<http://youtu.be/mKXeNKsjoMI> (accessed 28 November 2012)

Ithaca Group 2012 (pdf) *Draft Core Skills for Work Framework*  
<http://www.ithacagroup.com.au/wp-content/uploads/2012/08/draft-core-skills-for-work-framework-for-working-sessions.pdf> (accessed 9 September 2012)

Masdonati, Jonas 2007, "The Transition from School to Vocational Education and Training: A Theoretical Model and Transition Support Program", *Journal of Employment Counselling*, Vol 47, Issue 1

Ministerial Council on Education, Employment, Training and Youth Affairs 2008, *Melbourne Declaration on the Educational Goals for Young Australians*

Ministry of Education, New Zealand, 2011 (pdf), *The New Zealand Curriculum*  
<http://nzcurriculum.tki.org.nz/Curriculum-documents/The-New-Zealand-Curriculum> (accessed 26 July 2012)

Ministry of Education, New Zealand, 2012 *Trades Academies*  
[www.minedu.govt.nz/NZEducation/EducationPolicies/Schools/Initiatives/TradesAcademies/TradesAcademies.aspx#govexpect](http://www.minedu.govt.nz/NZEducation/EducationPolicies/Schools/Initiatives/TradesAcademies/TradesAcademies.aspx#govexpect) (accessed 20 August 2012)

Ministry of Education, Singapore (2012) *Normal (Technical) Course Curriculum*  
[www.moe.gov.sg/education/secondary/normal](http://www.moe.gov.sg/education/secondary/normal) (accessed 13 August 2012)

Northern Territory Government 2009 (pdf), *NT Curriculum Framework*  
[www.det.nt.gov.au/data/assets/pdf\\_file/0016/2392/ntcf\\_overview.pdf](http://www.det.nt.gov.au/data/assets/pdf_file/0016/2392/ntcf_overview.pdf) (accessed 21 August 2012)

Ontario, Ministry of Education 2006 (pdf), *The Ontario Curriculum Grades 9-10: Guidance and Career Education* <http://www.edu.gov.on.ca/eng/curriculum/secondary/grade9.html> (accessed 19 September 2012)

Qualifications and Curriculum Authority, UK 2008, *The Diploma and its pedagogy*  
<http://dera.ioe.ac.uk/9310/> (accessed 15 November 2012)

Queensland Government, Queensland Studies Authority 2010 (website), *Career Development: A short course senior syllabus* [www.qsa.qld.edu.au/10956.html](http://www.qsa.qld.edu.au/10956.html) (accessed 21 August 2012)

Queensland Government, Department of Education, Training and Employment 2001 (website) *School to Work* <http://education.qld.gov.au/students/placement/work/cert.html> (accessed 21 August 2012)

Reardon, R.C. Lenz, J.G. Sampson, J.P. Peterson, G.W. 2009, *Career Development and Planning: a Comprehensive Approach*, Cengage Learning USA

Pryor, R., Bright, J. 2011 *The Chaos Theory of Careers: A new perspective on working in the twenty-first century*, Routledge UK

Savickas, M. L. 2012 (pdf) "Life Design: A paradigm for career Intervention in the 21st Century", *Journal of Counseling & Development*, Vol 90 pp13-19  
<http://onlinelibrary.wiley.com/doi/10.1111/j.1556-6676.2012.00002.x/> (accessed 12 October 2012)

South Australian Tertiary Admissions Centre (SATAC) 2012 (pdf), *Tertiary Entrance Booklet 2013, 2014, 2015* [www.satac.edu.au/satac/TEB2013.pdf](http://www.satac.edu.au/satac/TEB2013.pdf) (accessed 8 August 2012)

Schleicher, A. (2012), Ed., *Preparing Teachers and Developing School Leaders for the 21st Century: Lessons from around the World*, OECD Publishing, [www.oecd.org/site/eduistp2012/49850576.pdf](http://www.oecd.org/site/eduistp2012/49850576.pdf)

Schwartzman, R, Henry, KB, 2009 (pdf), "From Celebration to Critical Investigation: Charting the Course of Scholarship in Applied Learning", *Journal of Applied Learning in Higher Education*, Vol. 1, Fall 2009 3-23  
<http://www.missouriwestern.edu/appliedlearning/> Missouri Western State University USA

Tasmania, Department of Education, Australian Curriculum 2010 (pdf), *The Tasmanian Curriculum, Vocational and Applied Learning, K-10 syllabus and support materials* [www.education.tas.gov.au/curriculum/standards/val/syll-val-all.pdf](http://www.education.tas.gov.au/curriculum/standards/val/syll-val-all.pdf) (accessed 21 August 2012)

Tasmanian Qualifications Authority 2012 (pdf), *Work Readiness Course Document* [www.tqa.tas.gov.au/4DCGI/WWW\\_doc/073988/RND01/W\\_RK210112\\_110112.pdf](http://www.tqa.tas.gov.au/4DCGI/WWW_doc/073988/RND01/W_RK210112_110112.pdf) (accessed 8 August 2012)

Tertiary Institutions Service Centre 2012 (pdf), TISCOOnline (WA) University Admission 2013, *Admission Requirements for School Leavers* [www.tisc.edu.au/static-fixed/guide/slar-2013.pdf](http://www.tisc.edu.au/static-fixed/guide/slar-2013.pdf) (accessed 8 August 2012)

*Teaching thinking and creativity: Developing creative minds and creative futures. Thinking Skills.* (pdf), Professor Robert Fisher, Brunel university Uxbridge, England  
[http://www.teachingthinking.net/thinking/web%20resources/robert\\_fisher\\_thinkingskills.htm](http://www.teachingthinking.net/thinking/web%20resources/robert_fisher_thinkingskills.htm)

UNESCO-UNEVOC International Centre for Technical and Vocational Education and Training 2006 (pdf), *Orienting Technical and Vocational Education and Training for Sustainable Development* <http://www.unevoc.unesco.org/go.php>

United Nations 1948, *Universal Declaration of Human Rights* <http://www.un.org/en/documents/udhr/index.shtml> (viewed 7 July 2012)

Victorian Curriculum and Assessment Authority 2012 (website), *About VCAL* [www.vcaa.vic.edu.au/vcal/aboutvcal.html](http://www.vcaa.vic.edu.au/vcal/aboutvcal.html) (accessed 21 August 2012)

Yates, Lyn 2006 "Vocational Subject-Making and the Work of Schools: A Case Study", *Australian Journal of Education*, Vol 50, Issue 3

Zhao, Yong 2012 (Ppt) *World Class* <http://zhaolearning.com/speaks/presentation-slides/> (accessed 28 November 2012)